

EPC 30-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: December 5, 2024

The 30-day review period begins December 5, 2024 and ends January 7, 2025

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

- F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Tom Smith, Chair of the Educational Policies Committee for the 2024-25 academic year.

Curriculum Changes for Review – Summary

- **Communication, Media & Design Arts** – change course descriptions
- **Innovation Studies** – change minor requirements
- **Mathematics** – catalog non-editorial changes, change minor requirements (STAT)
- **Psychology** – change minor requirement
- **Social Work** – change major requirement (BSW); change course description (MSW)

Curriculum Changes for Information Only – Summary

- **Education** – delete course (cross-listed with MATH)
- **History** – add GenEd element to existing course
- **Mathematics** – remove cross-listing
- **Political Science** – catalog editorial changes

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

COMMUNICATION, MEDIA & DESIGN ARTS

Fall 2025

Type 2 – change course descriptions

Courses

ARTD 110: Graphic Design 1 – CX

~~An introduction to design through the study of basic techniques, color theory, and composition.~~ **An introduction to design in the digital age, covering foundational techniques, principles of color theory, composition strategies, and the essential use of digital tools in the design workflow. (4)**

ARTD 210: Graphic Design 2

~~An investigation of the process of creative problem solving in a methodical and organized manner. Includes projects in a variety of design areas.~~ **Develop creative problem-solving skills with a focus on typography, page layout, and the use of digital tools in the design workflow. This course takes a methodical approach, with projects aimed at mastering these essential elements.**

Prerequisite: ARTD 110 or instructor consent. (4)

HISTORY

Fall 2025

Type 2 – change course description

Course

HIST 109: East Asian Societies - ES, GE

~~The broad sweep of East Asian history is examined with foci on the founding Chinese dynasty, unification wars in Korea, and the rape of Nanking in 1937. Throughout, students will confront scholarly fertile and politically tendentious topics which are analyzed via short essays, examinations, maps quizzes, original research, and role-playing exercises.~~ **In this course students will gain a broad understanding of major events in the history of China, Japan, Mongolia, and**

the Koreans. They will focus on key elements in the history of this region's societies: the unifying power of written Chinese, shared ideas about what makes a good government, views on gender and family, the impact of colonization, and the rise of modern Democratic and Communist nations. (4)

INNOVATION STUDIES

Fall 2025

Type 2 – change minor requirement

Catalog

Innovation Principles

8 semester hours

Students select one course from two of the ~~three~~ **four** Innovation Principles subject areas below to anchor their understanding of innovation in an interdisciplinary framework. Courses must be completed before taking the Innovation Seminar.

Economic Principles:

- ECON 101: Principles of Microeconomics (4)

Business Principles:

- BUSA 201: Introduction to Business in the Global Environment (4)

Design ~~and Communication~~ Principles:

- ARTD 110: Graphic Design 1 (4)
- ~~COMA 215: Writing in Communication Careers (4)~~

Communication Principles:

- **COMA 212: Public Speaking (4)**

MATHEMATICS

Fall 2025

Type 2 – catalog non-editorial changes, change minor requirements (STAT)

Catalog

Statistics (STAT), a branch of applied mathematics, studies the methodology for the collection and analysis of data and the use of data to make inferences under conditions of uncertainty. Statistics plays a fundamental role in the social and natural sciences, as well as in business, industry, and government. [The Statistics](#)

~~program is offered cooperatively by the Departments of Economics, Mathematics, Psychology, and Sociology & Criminal Justice. The program is administered by an Interdisciplinary Statistics Committee comprised of the chairs or chair-appointed designees of the departments listed above and chaired by its Mathematics representative.~~ The statistics minor is administered by the Department of Mathematics, **with course offerings from multiple disciplines**. Students interested in a statistics minor are encouraged to **declare the minor with a mathematics faculty member, and** discuss course selection with a **statistics** faculty member from ~~any discipline~~ **disciplines offering statistics courses**.

Statistics

16 semester hours, to include:

- CSCI 144 or DATA 133
- STAT 231, **or 232, ~~or 233~~; SOCI 301**; or MATH/STAT 242
- And at least: 8 additional semester hours of statistics selected from BUSA 467, ECON 344, PSYC 242, MATH/STAT 342, MATH/STAT 348.
(Additional courses may be approved by the chair of the Department of Mathematics. See the Statistics section of this catalog for more details.)

A maximum of 8 credit hours can simultaneously count towards both a statistics minor and a mathematics major. Courses taken for the statistics minor cannot be simultaneously used to satisfy a mathematics or actuarial science minor.

PSYCHOLOGY

Fall 2025

Type 2 – change minor requirement

Catalog

Bachelor of Science Degree

Major in Psychology

62 semester hours, including:

- PSYC 101, 242, 481, 499
- One of PSYC 310, 315, 320, 330
- One of PSYC 440, 442, or 448
- At least 2 semester hours from PSYC 495, 496, or 497
- 12 semester hours of elective psychology courses
- STAT 232 (psychology class) and accompanying lab
- 20 semester ~~hours in mathematics and~~ **from other departments in the College of Natural Sciences** are required. ~~Of the 20 hours, at least 4~~

~~semester hours must be in mathematics and at least 8 semester hours in biology.~~ The 20 hours include:

- **Computational Requirement (4 hours)- at least 4 hours must be in Mathematics (140-499), Computer Science, or Data Science.**
- **Biology Requirement (8 hours)- 8 semester hours in Biology.**
- **Additional Electives in the Natural Sciences (8 hours)- Remaining courses may come from any department in the College of Natural Sciences. (If Math, then 140 or higher).**

Note: Those students who, after graduating from PLU, plan to enter schools of dentistry, medicine, **physical and/or occupational therapy**, public health, or veterinary medicine should note the specific pre-professional **natural sciences** requirements in the appropriate sections of this catalog.

SOCIAL WORK

Fall 2025

Type 2 – change major requirement (BSW); change course description (MSW)

Catalog

Bachelor of Social Work (B.S.W.) Degree

Major in Social Work

~~48~~ **52** semester hours

- SOCW 290, 332, 335, 336, **350**, 360, 460, 465, 480, and 481 (**40**)
- SOCI 101 (4)
- STAT 231, 232, or 242 (4)
- Electives (4)
 - Any course not used above from SOCI or SOCW, or PSYC 310, 315, or 337

Social Work majors are required to have the following prerequisites prior to entry to the program: ANTH 102 and PSYC 101.

Courses

Master of Social Work

SOCW 515: Social Work Theory & Practice II

Students will build on concepts provided in Social Work Theory & Practice I to explore clinical and policy practice with groups, organizations, and communities. Students will learn about foundational theories and processes for generalist clinical and policy practice (e.g., group process, community organization, policy formulation

and analysis) with mezzo and macro groups. Content on working with diverse populations will be integrated to assist students in developing clinical and policy practice skills using various anti-racist and anti-oppressive lenses. Students will continue developing a professional self with an integration of social work values and ethics. ~~Prerequisite: SOCW 510.~~

SOCW 555: Social Work in Health Care

This course builds on generalist social work theory and practice with a look at advanced assessment and intervention skills in healthcare settings across micro, mezzo, and macro practice settings. Theory will guide assessment and intervention selection for social work practice in healthcare settings. Issues of diversity and equity in practice will be addressed to meet the needs of multiple constituencies. ~~Prerequisite: SOCW 505, SOCW 510, SOCW 515, or acceptance into the MSW program in advanced standing status.~~

SOCW 560: Mental Health Assessment & Intervention

This advanced course helps students develop a multi-dimensional assessment and intervention framework for clinical social work practice. This course builds on Social Work Theory & Practice from a Racial Justice Perspective and focuses on bio, psych, social, and spiritual assessment, and intervention at the individual and family levels, and includes work with children, youth, adults, and older adults. The DSM-5-TR classification system is discussed within the context of social work values and ethics. Several empirically based assessment tools and intervention techniques that are grounded in social work practice are explored to meet the needs of clients and families from diverse backgrounds. ~~Prerequisite: SOCW 505, SOCW 510, SOCW 515 or acceptance into the MSW program in advanced standing status.~~

SOCW 570: Comparative Health Care

In this course, students will have the opportunity to visit and learn about health care in another ~~country~~ **cultural context (abroad or locally)**. They will explore different cultural meanings attached to health and well-being, see how healthcare policy is implemented in other ~~countries contexts~~, and learn about access to and quality of health care in ~~another global context~~ **local and global settings**. ~~Prerequisite: SOCW 555.~~

SOCW 573: Policy Practice & Advocacy

The course builds on policy content offered in the foundation year and in selected specialist year courses. The course provides students with knowledge, skills, and abilities for understanding the interrelationship between developments in health policy, the health care delivery system, and social work practice. Diversity, inequality, and social and economic justice are continuing themes of study in the specialist year. ~~Prerequisite: SOCW 555, 570.~~

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EDUCATION

Fall 2025

Type 1 – delete course cross-listed with MATH 446

Course

~~EDUC 446: Mathematics in the Secondary School
Methods and materials in teaching secondary mathematics. Introduction to
Common Core State Standards in Mathematics, effective and equitable
mathematics teaching practices, and curriculum design through the exploration of
concepts in secondary mathematics. This course includes a field experience
component. Cross-listed with MATH 446. Prerequisite: EDUC 205 and MATH 253
or 331. (4)~~

HISTORY

Fall 2025

Type 1 – add GenEd element to existing course

Course

HIST 338: Modern China - **GE**
The beginning of China's modern history, with special emphasis on the genesis of
the Chinese revolution and China's position in an increasingly integrated world.
Prerequisite: sophomore standing or consent of instructor. (4)

MATHEMATICS

Fall 2025

Type 1 – remove cross-listing

Course

MATH 446: Mathematics in the Secondary School
Methods and materials in teaching secondary mathematics. Introduction to
Common Core State Standards in Mathematics, effective and equitable
mathematics teaching practices, and curriculum design. This course includes a field
experience component. ~~Cross-listed with EDUC 446.~~ Prerequisite: EDUC 205 and
MATH 253 or 331. (4)

POLITICAL SCIENCE

Fall 2025

Type 1 – catalog editorial changes

Catalog

Concurrent Attainment

~~No more than 8 semester hours taken to satisfy other major or minor requirements may also be applied to the political science major. No more than 4 such semester hours may also be applied to the political science minor.~~