

EPC 30-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: March 3, 2025

The 30-day review period begins March 3, 2025 and ends April 2, 2025

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 30 days from the date listed on the 30-day Notice of Curriculum Changes distributed by the EPC. Objections received within this 30-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, the EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Tom Smith, Chair of the Educational Policies Committee for the 2024-25 academic year.

Curriculum Changes for Review – Summary

- **Chemistry** – create new majors; eliminate concentrations*
- **Critical Interdisciplinary Studies** – formation of new unit; administrative merging of existing units; catalog editorial change

*Type 3 proposal requiring a vote at Faculty Assembly

Curriculum Changes for Information Only – Summary

- **Economics** – prerequisite change within the academic unit

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed,
are not listed.

CHEMISTRY

Fall 2025

Type 3 – create new majors; eliminate concentrations*

*Type 3 proposal requiring a vote at Faculty Assembly

[Link to the Proposal](#)

Catalog

Chemistry involves the study of matter at the atomic and molecular level. Concepts and tools of chemistry are used to study the composition, structure, reactivity, and energy changes of materials in the world around us. At PLU, students will find a chemistry program that supports their interests, whether in the chemistry of natural products, forensics, the environment, biological systems, polymers, or inorganic compounds, and that supports their educational goals, whether toward graduate study, the medical and health professions, biotechnology, forensic science, education, business, or as a complement to other studies. For good reason, chemistry is often called “the central science.”

The Department of Chemistry’s courses, curriculum, faculty, and facilities are approved by the American Chemical Society (ACS) and the department offers ACS certified degrees.

Students get hands-on experience using sophisticated instrumentation in coursework and when doing research with faculty. They learn techniques used in the chemical industry, in graduate research, and in analytical or forensics laboratories; including, 500 MHz Fourier transform nuclear magnetic resonance (NMR) spectroscopy, inductively coupled plasma mass spectrometry (ICP-MS), and gas chromatography with mass spectrometry (GC/MS).

Chemistry Major Declaration Process

- **Students may only declare one major of those listed within the Chemistry department below.**
- Consultation with chemistry faculty member required.
- Declare major early and preferably by completion of CHEM 331.
- Transfer students must consult with a department advisor no later than the start of the junior year.

- A minimum grade of C- in all courses required by the major; overall chemistry GPA of 2.00 or higher.
- A minimum grade of C in courses required by the minor.
- Departmental Honors requires a 3.50 overall GPA in chemistry courses; and other qualifications as described below.
- A grade of C- or higher is required for all prerequisite courses. Students may enroll in courses that have prerequisites only if they have completed the prerequisite course(s) with a grade of C- or higher. This grade requirement applies to prerequisite courses offered by the Department of Chemistry and to supporting courses offered by other departments. Each department sets the prerequisite requirements for their own classes, so students may need to earn a grade higher than a C- in courses offered by other departments in order to take additional courses offered by that department. For example, students in MATH 151 must earn a grade of C or higher to advance to MATH 152.

Bachelor of Arts Degree

Major in Chemistry

51 semester hours: ~~47 semester hours in Foundation courses, plus 4 semester hours in CHEM 342~~

~~Foundation Courses~~

~~47 semester hours~~

- **Chemistry Courses**
29 33 semester hours
 - CHEM 115, 116, 320, 331, 332, 333, 334 (or 336), 341, 342, 343, 499A, 499B
- **Supporting Courses**
18 semester hours
 - MATH 151, 152
 - PHYS 153, 154, 163, 164
- CHEM 342
4 semester hours

Bachelor of Science Degree

Major in Biochemistry

72 semester hours

- **Chemistry Courses**
42 semester hours
 - CHEM 115, 116, 320, 331, 332, 333, 334 (or 336), 341, 343, 403, 405, 410, 420, 499A, 499B
- **Supporting Courses**
26 semester hours
 - MATH 151, 152
 - PHYS 153, 154, 163, 164
 - BIOL 225, 226
- **Elective Courses**
4 semester hours
 - 4 credits from CHEM 342 or BIOL 330, 342, 358, 442, 445, 448, or 453

The BS in Biochemistry can lead to ACS Certification if the following courses are included: CHEM 342, 344, and 450.

Major in Chemistry

~~49~~ **61** semester hours ~~in Foundation courses and selection of emphasis area with subsequent requirements~~

~~●~~ **Foundation Courses**

~~49~~ semester hours

- **Chemistry Courses**
~~29~~ **43** semester hours
 - CHEM 115, 116, 320, 331, 332, 333, 334 (or 336), 341, **342**, 343, **344**, 410, **420**, 499A, 499B
 - **One of CHEM 405, 450, or 456**
- **Supporting Courses**
18 semester hours
 - MATH 151, 152
 - PHYS 153, 154, 163, 164

The BS in Chemistry can lead to ACS Certification if the following courses are included: CHEM 403, 450, and one of CHEM 405, 440, or 456.

Emphasis Areas

General Emphasis

~~12 semester hours beyond the Foundation courses (see listing above)~~

- ~~• CHEM 342, 344, 420~~
- ~~• CHEM 405 or 450 or 456~~

~~The General Emphasis can lead to ACS Certification if the following courses are included: CHEM 403, 450, and either CHEM 405, 440, or 456.~~

Biochemistry Emphasis

~~23 semester hours beyond the Foundation courses (see listing above)~~

~~B.S. in chemistry with biochemistry emphasis is often done as a double major with biology~~

- ~~• CHEM 403, 405, 420~~
- ~~• BIOL 225, 226~~
- ~~• 4 semester hours from: CHEM 342 or BIOL 330, 342, 358, 442, 445, 448, or 453~~

~~The Biochemistry Emphasis can lead to ACS Certification if the following courses are included: CHEM 342, 344, and 450.~~

Chemical-Physics Emphasis

~~25 semester hours beyond the Foundation courses (see listing above)~~

- ~~• CHEM 342, 344~~
- ~~• MATH 253~~
- ~~• PHYS 354 or MATH 331 or MATH 351~~
- ~~• 12 semester hours from: CHEM 420, PHYS 310, 331, 332, or 336~~

Major in Chemical Physics

74 semester hours

- **Chemistry Courses**
36 semester hours
 - CHEM 115, 116, 320, 331, 332, 333, 334 (or 336), 341, 342, 343, 344, 410, 499A, 499B
- **Supporting Courses**
22 semester hours
 - MATH 151, 152, 253
 - PHYS 153, 154, 163, 164
- **Elective Courses**
16 semester hours
 - 4 credits from PHYS 354, MATH 331, or MATH 351
 - 12 credits from CHEM 420, or PHYS 310, 331, 332, or 336

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The **BS in Chemical Physics Emphasis** can lead to ACS Certification if the following courses are included: CHEM 403, 420, 450, and either 405, 440, or 456

~~Bachelor of Science Degree – Generalized Chemistry Curriculum~~

~~First Year: Fall Semester~~

- ~~— CHEM 115~~
- ~~— FYEP 101 or 102~~
- ~~— MATH 151~~
- ~~— FTWL 100 or other activity course~~
- ~~— A General Education Program Element course (and/or BIOL 225 for students interested in B.S. in chemistry, biochemistry emphasis)~~

~~First Year: Spring Semester~~

- ~~— CHEM 116~~
- ~~— FYEP 101 or 102~~
- ~~— MATH 152~~
- ~~— FTWL 100 or other activity course~~

- BIOL 226 for students interested in B.S. in chemistry, biochemistry emphasis

Second Year: Fall Semester

- CHEM 320 (can also be done in Fall of the third year)
- CHEM 331, 333
- PHYS 153, 163
- One additional course

Second Year: J-Term

- CHEM 410 (can also be done in J-Term of the third year; confirm scheduling with the chair)

Second Year: Spring Semester

- CHEM 332, 334 (or 336)
- PHYS 154, 164

Third Year: Fall Semester

- CHEM 320 (can also be done in Fall of the second year)
- CHEM 341, 343 (can also be done in Fall of the fourth year)
- CHEM 403 (for students interested in biochemistry emphasis or ACS certification)
- General Education Program course(s)
- Elective

Third Year: J-Term

- CHEM 410 (can also be done in J-Term of the second year; confirm scheduling with the chair)

Third Year: Spring Semester

- CHEM 342, 344

~~—— For B.S. in chemistry with biochemistry emphasis, BIOL 330, 342, 358, 442, 445, 448, 453 may be substituted for CHEM 342 and 344.~~

~~—— CHEM 405 (for biochemistry emphasis)~~

~~—— General Education Program course(s)~~

~~—— Elective~~

Fourth Year: Fall Semester

~~—— CHEM 341, 343 (can also be done in Fall of the third year)~~

~~—— CHEM 499A~~

~~—— Alternate Year Advanced CHEM Elective (for ACS Certification and/or B.S.)~~

~~—— Electives~~

Fourth Year: Spring Semester

~~—— CHEM 420, 499B~~

~~—— Electives~~

Alternate Year Advanced Courses

Advising Considerations

~~—— In the third or fourth year and if prerequisite or corequisite requirements are met, B.S. students may choose to enroll in CHEM 450 (required for ACS degree certification), CHEM 440, CHEM 456, or CHEM 487 Special Topics. These classes are typically offered in Fall or J-Term in alternating years~~

• **While MATH 151 and 152 are required for all majors, students can take CHEM 115 concurrently with MATH 140 to begin the major.**

• **Once MATH prerequisites are met, physics should be started as early as possible to prepare students for upper-division chemistry courses.**

• ~~Refer to the Division of Natural Sciences section of this catalog for other beginning curriculum options.~~ **Students interested in the Bachelor of Science with biochemistry emphasis **Biochemistry Major** should start biology in the fall of the first or second year. **Physics should be started in****

~~either the first or the second year, so as to prepare students for upper-division chemistry courses.~~

- ~~• Upper-division electives courses CHEM 450 (required for ACS degree certification) and CHEM 456 are typically offered in Fall or J-Term in alternating years. CHEM 440 or CHEM 487 (Special Topics Courses) may be offered occasionally and can count as an upper division elective in lieu of CHEM 450 or CHEM 456 for the Major in Chemistry.~~

Departmental Honors

~~In recognition of outstanding work the designation of Departmental Honors may be granted to bachelor of science graduates by vote of the faculty of the Department of Chemistry, based on the student's performance in the following areas:~~

~~——~~ **Course Work:**

~~A minimum 3.50 grade point average in all chemistry courses taken at PLU.~~

~~——~~ **Written Work:**

~~At time of declaration of the chemistry major, all copies of outstanding work (e.g., laboratory, seminar and research projects) need to be maintained by the student for later faculty evaluation for departmental honors.~~

~~——~~ **Oral Communication:**

~~Students must evidence ability to communicate effectively as indicated by the sum of their participation in class discussion, seminars, help session leadership, and teaching assistantship work.~~

~~——~~ **Independent chemistry-related activities:**

~~Positive considerations include the extent and quality of extracurricular work done in background reading, independent study, and research; assisting in laboratory preparation, teaching, or advising; any other chemistry-related employment, on campus or elsewhere; and participation in campus and professional chemistry-related organizations.~~

~~The departmental honors designation will appear on the transcript of a student graduating with a chemistry major.~~

Chemical Engineering

Students interested in pursuing studies in chemical engineering should see the course outline in the [Engineering Dual-Degree section](#) of this catalog. The department chair should be consulted for assignment of a program advisor.

Pre-Professional Health Sciences

Students interested in pursuing studies in medicine, dentistry, pharmacy, or other professional health science fields should consult the [Pre-Professional Studies Health Sciences](#) section of this catalog.

Chemistry Education

Students interested in a high school chemistry teaching endorsement should plan to complete a B.A. or B.S. in chemistry [or biochemistry and then plan to earn a master's degree in education with certification](#). The degree program is developed through the Department of Chemistry in conjunction with the Department of Education. Go to the [School of Education](#) section of this catalog for further information [about Secondary Certification and Endorsement Options](#).

Minor in Chemistry

22 semester hours

- CHEM 115, 116
- CHEM 320, 331, 332, 333, 334 (or 336) completed with grades of C or higher.

Prerequisite and ~~co-requisite~~ **corequisite** requirements are strictly enforced.

CRITICAL INTERDISCIPLINARY STUDIES

Fall 2025

Type 1 & 2 - formation of new unit; administrative merging of existing units; catalog editorial change

Catalog

Critical Interdisciplinary Studies

The Critical Interdisciplinary Studies Department (CRIS) is a collective of interdisciplinary programs that practice critical self-reflection, question the norms of academic knowledge production and pedagogy, and are committed to social justice and transformation.

Gender, Sexuality and Race Studies

The Gender, Sexuality, and Race Studies (GSRS) program at PLU provides students with an innovative curriculum that examines how gender, sexuality, and race are embedded in complex dynamics of power and resistance, offers intersectional and interdisciplinary ways to understand identities and imagine new configurations of power, and provides students with opportunities to develop skills that will prepare them to pursue social justice and work in diverse communities. Accordingly, GSRS graduates will be able to solve problems in diverse environments, work effectively across difference, and lead from an equity mindset, some of the most important skills and abilities desired by employers. The gender, sexuality, and race studies major is multidisciplinary and interdisciplinary. Conferral of a baccalaureate degree with a major in gender, sexuality, and race studies requires completion of a complementary major or minor from any department or program in the University.

~~PLU hosts a chapter of Iota Iota Iota (Triota) Gender and Sexuality Studies Honor Society. Eligible students meet the following criteria: (1) completion of at least 60 semester hours, (2) a minimum 3.5 cumulative GPA at the time of initiation, and (3) a demonstrated academic interest in Gender and Sexuality Studies, as evidenced by being a declared GSRS major or declared Gender & Sexuality Studies minor or having completed at least three courses that meet GSRS major and GS minor requirements (including courses offered by GSRS and courses offered by other programs that have been approved as GSRS electives).~~

Bachelor of Arts Degree

Major in Gender, Sexuality, and Race Studies

36 semester hours

GSRs Core

16 semester hours

- GSRs 201: Introduction to Gender, Sexuality, and Race Studies (4)
 - Offered every semester
- GSRs 301: Theories of Gender, Sexuality, and Race (4)
 - Offered every Fall semester
- One course from the following:
 - HGST 200: Introduction to Holocaust and Genocide Studies (4)
 - NAIS 250: Introduction to Native American and Indigenous Studies (4)
 - LTST 241: Introduction to Latino Studies (4)
- GSRs 499: Senior Capstone (4)
 - Offered every Spring semester

Electives

20 additional semester hours

- must be selected from GSRs special topic courses or list of GSRs-approved elective courses (see list below);
- must include at least 8 hours in the Gender and Sexuality (GS) distribution
- must include at least 8 hours in the Critical Race Studies (CR) distribution
- must include at least 12 hours of upper-division (300- or 400-level) coursework
- must be selected from at least three departments or programs
- Courses that are not on the approved list, from any discipline, for which at least 60% of the assignments center on women, feminism, gender, race, and/or sexuality may also count for the GSRs major. This allows the integration of gender, sexuality, and race studies perspectives into courses that are not explicitly or entirely structured around those perspectives. Students should consult the GSRs [chair program director](#) about this option before the course begins (when possible) and provide syllabi and assignments to the GSRs Executive Committee for approval upon completion of the course.

Additional GSRs Major Requirement

- A complementary major or minor in another department or program.

Minor in Gender and Sexuality Studies

20 semester hours, including:

- GSRs 201: Introduction to Gender, Sexuality, and Race Studies (4)
 - Offered every semester
- GSRs 301: Theories of Gender, Sexuality, and Race (4)
 - Offered every Fall semester
- 12 additional semester hours
 - must be selected from GSRs special topics courses or from list of GSRs-approved elective courses
 - must include at least 8 hours in the Gender and Sexuality (GS) distribution
 - must be selected from at least two departments or programs
 - must include at least 8 hours of upper-division (300- or 400-level) coursework
 - Courses that are not on the approved list, from any discipline, for which at least 60% of the assignments center on women, feminism, gender, and/or sexuality may also count for the Gender and Sexuality Studies minor. This allows the integration of Gender & Sexuality Studies perspectives into courses that are not explicitly or entirely structured around those perspectives. Students should consult the GSRs [chair program director](#) about this option before the course begins (when possible) and provide syllabi and assignments to the GSRs Executive Committee for approval upon completion of the course.

Minor in Critical Race Studies

20 semester hours, including:

- GSRs 201: Introduction to Gender, Sexuality, and Race Studies (4)
 - Offered every semester
- GSRs 301: Theories of Gender, Sexuality, and Race (4)
 - Offered every Fall semester
- 12 additional semester hours
 - must be selected from GSRs special topics courses or from list of GSRs-approved elective courses
 - must include at least 8 hours in the Critical Race Studies (CR) distribution
 - must be selected from at least two departments or programs
 - must include at least 8 hours of upper-division (300- or 400-level) coursework
 - Courses that are not on the approved list, from any discipline, for which at least 60% of the assignments center on the critical study of race may also count for the Critical Race Studies minor. This allows the integration of Critical Race Studies perspectives into courses that are not explicitly or entirely structured around those perspectives.

Students should consult the GSRS ~~chair~~ **program director** about this option before the course begins (when possible) and provide syllabi and assignments to the GSRS Executive Committee for approval upon completion of the course.

Because of their shared core courses, students may not double-minor in Gender & Sexuality Studies and Critical Race Studies. Majors in Gender, Sexuality, & Race Studies may not minor in either Gender & Sexuality Studies or Critical Race Studies for the same reason.

GSRS Approved Elective Courses - Gender & Sexuality Distribution

- ARTD 490: Gender and Art
- BIOL 287/387/389 when taught as “Biological Effects of Sex & Gender”
- COMA 303: Gender and Communication
- ENGL 217 when taught as “Queer American Literature:
- ENGL 232: Women’s Literature
- ~~ENGL 300 when taught as “Gender Literacies”~~
- ENGL 348 when taught as “19th Century American Women Writers”; “Anne Frank: Holocaust Icon”
- **ENGL 395: Studies in Literature, Gender, and Sexuality**
- ENGL 397: Sex, Gender, and the Holocaust
- ~~ENGL 395: Studies in Literature, Gender, and Sexuality~~
- FREN 306/406: French and Francophone Feminisms
- HISP 433 when taught as “~~politics~~ **Politics** and Gender Identities in Contemporary Southern-Cone Narrative and Cinema”
- ~~HIST 289 when taught as “Women in World History”~~
- **HIST 218: Women and Gender in World History**
- KINS 315: Body Image
- RELI 330 when taught as “Sex and the Bible”
- ~~RELI 366 when taught as “Race, Gender, American Christianity”~~
- **RELI 366: Race, Gender, and Christianity**
- RELI 368: Feminist, Womanist, Latinx, and Queer Theologies
- RELI 390 when taught as “Women in the Ancient World”
- PSYC 375: Psychology of Women
- SOCI 210: Gender and Society
- SOCI 494: Gender and Violence

GSRS Approved Elective Courses - Critical Race Studies Distribution

- COMA 304: Intercultural Communication
- ENGL 216 when taught as “Literature of the Raj”
- ENGL 217 when taught as “Asian-American Literature”; “Civil Disobedience: American Protest Literature of Race and Justice”
- ENGL 380 when taught as “Global Refugee Literature”

- **HIST 305: Slavery in the Americas**
- IHON 112: Liberty, Power, and Imagination
- NAIS 363: Race and Indigeneity
- **POLS 265: Latino Politics**
- POLS 288 when taught as “Latino Experience in America”
- POLS 365: Racial and Ethnic Politics
- POLS 370: Prisons & Prisoners
- PSYC 335: Cultural Psychology
- **PSYC 339 : Race, Anti-Racism, and Child Development**
- ~~PSYC 387 when taught as “Race, Anti-Racism, and Child Development”~~
- RELI 236: Native American Religious Traditions
- RELI 240: African-American Religious Traditions
- RELI 241: Islam in **America The United States**
- RELI 397: Indigenous Religions and Culture of the Pacific Northwest
- SOCI 332: Race and Racism
- SOCI 387 when taught as “Race, Class, Gender, and Crime”
- SOCI 410: Social Stratification

Holocaust and Genocide Studies

The Holocaust and Genocide Studies program is strongly grounded in PLU’s educational commitment to helping its students develop as global citizens, future leaders, and whole, richly informed persons. As the University’s statement on General Education notes, PLU offers an education not only in values, but in valuing, and asserts strongly that “life gains meaning when dedicated to a good larger than oneself.” Close study of the Holocaust and other examples of mass violence challenges us to push far beyond our comfort zones. Students who choose to earn a minor in Holocaust and Genocide Studies will join a scholarly community that believes that the Holocaust and other genocides must be studied, its victims must be remembered, human rights and dignity must be honored through our daily beliefs, and yet the search for “lessons” drawn from the Holocaust and genocide is a never-ending process.

Minor

20 semester hours (a minimum of 12 semester hours of upper division) to include:

- HGST 200 (4)
- HIST 360 (4)
- Elective courses (12 semester hours, a minimum of 8 hours upper division)
- No more than 12 semester hours may be used from an individual department or IHON program.
- No more than 8 semester hours may be used to satisfy the HGST minor and any other minors or majors.
- A minimum of 12 semester hours must be earned in residence at PLU.

It is highly recommended that students complete HGST 200 before enrolling in HIST 360. Elective course hours may be earned in two ways.

1. Approved courses and elective options (listed below) may be selected and completed without consulting the HGST program director.
2. Other elective courses and options (described below) can only be counted toward the minor after consultation with the HGST program director and submission to the Office of the Registrar for inclusion in the student's degree plan.

HGST Approved Elective Courses

- ARTD 383: Studies in Art History: Art and Memory
- HGST 287/288/289: Special Topics in Holocaust and Genocide Studies
- HGST 387/388/389: Special Topics in Holocaust and Genocide Studies
- HGST 291/491: Independent Studies in Holocaust and Genocide Studies
- HGST 495: Internship in Holocaust and Genocide Studies
- HIST 329: Europe and the World Wars: 1914-1945
- HIST 362: Christians in Nazi Germany
- HIST 387/388/389: Special Topics in European History: Holocaust Memories in Berlin, Prague, and Poland
- RELI 230: Religion and Culture: Judaism in America
- RELI 237: Judaism

Other Electives that Require Consultation and Approval

- Special topic courses that pertain to HGST will be identified each semester/term as "approved" for elective credit in the program. Consult with the director of the HGST program for a list of such courses.
- Courses from any discipline for which at least 60% of the assignments center on themes or content that pertains to the study of the Holocaust, genocide, and/or examples of mass violence and oppression may be approved for elective credit. Consent of the instructor is required. Students should consult the director of the Holocaust and Genocide Studies program about this option before the course begins (when possible). To complete the process, students must also submit a syllabus, assignments, and other relevant materials to the HGST coordinating committee after completing the course.
- Selected semester-long study away programs may be used to meet up to 8 semester hours; consult the director of the HGST program for more information.

Native American and Indigenous Studies

Native American and Indigenous Studies is an interdisciplinary program grounded in a partnership between students, faculty, staff and local communities, with a global Indigenous focus centered in local and regional contexts. We empower students to recognize, honor and value Indigenous ways of knowing, so that they can work in collaboration with Indigenous communities and all their relations.

Minor

22 semester hours

Core courses in Native American and Indigenous studies

6 semester hours

Students must take the following core courses that introduce the field of Native American and Indigenous Studies and explore key approaches and issues within it.

- NAIS 111: Interconnections (1)
- NAIS 112: Interconnections (1)
- NAIS 250: Introduction to Native American and Indigenous Studies (4)

Northwest Language and Worldview

8 semester hours

Students will take 8 semester hours that explore Indigenous language and worldviews of the Pacific Northwest. Equivalent coursework or demonstrated fluency to an equivalent level in another Indigenous language may be substituted for SOLU 101 and SOLU 102.

- SOLU 101: Southern Lushootseed: Introduction to Oral Language (4)

And one of these three courses exploring Northwest Indigenous language and worldviews.

- NAIS 495: Internship (1-4)
- RELI 397: Indigenous Religions and Cultures of the Pacific Northwest (4)
- SOLU 102: Southern Lushootseed: Oral Language Dialogue (4)

Electives

8 semester hours

Students select 8 semester hours from the following courses that study Indigenous topics and perspectives.

- ENGL 213: Topics in Literature (4)
(*when the topic is 'Literature of the PNW'*)

- ENGL 288: Special Topics in English (4)
(*when the topic is 'Indigenous Literature of North America'*)
- HISP 322: Latin American Cultural Studies (4)
- HIST 333: Colonization and Genocide in Native North America (4)
- HIST 348: Lewis and Clark: History and Memory (4)
- HIST 351: History of Western and Pacific Northwestern U.S. (4)
- NAIS 230: Indigenous Creation Narratives of the Americas (4)
- NAIS 321: Visual Sovereignty and Indigenous Film (4)
- NAIS 244: Environmental Justice and Indigenous Peoples (4)
- NAIS 286: Sámi Film and the Indigenous North (4)
- NAIS 363: Race and Indigeneity (4)
- NURS 404: Healthcare Diversity (4)
- RELI 227: Introduction to Christian Theologies (4)
(*when the topic is 'Native American Theologies'*)
- RELI 236: Native American Religious Traditions (4)
- RELI 397: Indigenous Religions and Culture of the Pacific Northwest (4)
(*if not used to satisfy the Northwest Language and Worldview requirement above*)
- SOLU 101: Southern Lushootseed: Introduction to Oral Language (4)
(*if not used to satisfy the Northwest Language and Worldview requirement above*)
- SOLU 102: Southern Lushootseed: Oral Language Dialogue (4)
(*if not used to satisfy the Northwest Language and Worldview requirement above*)
- Approved Study Away courses (4-8)

Up to 8 study away semester hours may be applied toward the minor upon completion of PLU's semester-long Gateway program in Oaxaca, when accompanied by an internship experience with an Indigenous-led organization. Students may also petition the [chair NAIS program director](#) to count up to 8 study away semester hours applied toward the minor from our Gateway program in Namibia or from our Featured programs in Australia and New Zealand.

Curriculum Changes for Information Only

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are not listed.

ECONOMICS

Fall 2025

Type 1 – prerequisite change within the academic unit

Course

ECON 344 : Econometrics

Introduction to the methods and tools of econometrics as the basis for applied research in economics. Specification, estimation, and testing in the classical linear regression model. Prerequisite: ECON 101; ~~ECON 102~~; STAT 231 or equivalent, or consent of instructor. (4)