EPC 14-Day Clock Memo

TO: All Faculty
FROM: Educational Policies Committee
SUBJECT: Notice of Curriculum Changes
DATE: April 17, 2025

The 14-day review period begins April 17, 2025 and ends May 2, 2025

This notice of Curriculum Changes is published as required by the EPC Manual, which is located in the Faculty Handbook. The following paragraph may be found in Section III, Part VI, Section 3, "Procedures Governing Revision of Curriculum and Degree Requirements":

F: Faculty members must submit objections to proposals in writing to the Chair of EPC via facgov@plu.edu within 14 days from the date listed on the 14-Day Notice of Curriculum Changes distributed by the EPC. Objections received within this 14-day period will suspend approval, pending resolution of the objections. In the event a dispute cannot be resolved, EPC will make its recommendation to the faculty for action at the next regular faculty meeting.

Complete copies of the proposals may be obtained from the Provost's Office or from Tom Smith, Chair of the Educational Policies Committee for the 2024-25 academic year.

Curriculum Changes for Review – Summary

- **Global & Cultural Studies and Mathematics –** credit restrictions policy
- **Global & Cultural Studies and Native American Indigenous Studies –** move course descriptions to a different section in the catalog
- **Physics –** change major requirement; catalog editorial change
- **Religion –** add permanent Core Curriculum course

Curriculum Changes for Information Only – Summary

- **Business –** change course description, course title, prerequisite change
- **Educational Policies Committee** - Inactivation of courses
- **First Year Experience –** catalog editorial change
- **Gender, Sexuality & Race Studies –** add Core Curriculum element to special topics course
- **History –** add Core Curriculum element to course
- **Nursing –** add Core Curriculum element to special topics course

Curriculum Changes for Review

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
For conciseness, courses and catalog language sections that are not being changed, are not listed.

GLOBAL & CULTURAL STUDIES AND MATHEMATICS *Fall 2025*
Type 2 – credit restrictions policy (in Undergraduate Academic Policies and Procedures)

Catalog

Credit Restrictions

Credit is not allowed for a mathematics ~~or a world language~~ course listed as a prerequisite if taken after a higher-level course**, except by permission**. ~~For example, a student who has completed Hispanic Studies 201 cannot later receive credit for Hispanic Studies 102.~~ **For example, a student who has completed MATH 152 cannot later receive credit for MATH 151.**

GLOBAL & CULTURAL STUDIES
AND NATIVE AMERICAN INDIGENOUS STUDIES *Fall 2025*
Type 2 – move course descriptions to a different section in the catalog

Catalog

In the introduction to GLCS section:

The department offers majors and minor Chinese Studies, French & Francophone Studies, Global Studies, and Hispanic Studies and minors in Chinese and Latino Studies. ~~The department also contributes to Native American and Indigenous Studies by offering introductory level courses in Southern Lushootseed.~~

Listed after LTST courses in GLCS course listings section:

~~**SOLU 101 : Southern Lushootseed: Introduction to Oral Language – VW, GE**~~
~~Introduction to Southern Lushootseed language. Fundamentals of sound system, grammar, and basic speaking and listening comprehension, as well as cultural dynamics of the language and its users. (4)~~

~~**SOLU 102 : Southern Lushootseed: Oral Language Dialogue - VW, GE**~~
~~Continuing development of basic vocabulary, grammar, and speaking, with additional emphasis on dialogue. The course also further develops students' understanding of the cultural contexts of Southern Lushootseed language. (4)~~

Add to end of NAIS section after NAIS course listings:

SOLU 101 : Southern Lushootseed: Introduction to Oral Language - VW, GE
Introduction to Southern Lushootseed language. Fundamentals of sound system, grammar, and basic speaking and listening comprehension, as well as cultural dynamics of the language and its users. (4)

SOLU 102 : Southern Lushootseed: Oral Language Dialogue - VW, GE
Continuing development of basic vocabulary, grammar, and speaking, with additional emphasis on dialogue. The course also further develops students' understanding of the cultural contexts of Southern Lushootseed language. (4)

PHYSICS *Fall 2025*
Type 1 & 2 - change major requirement; catalog editorial change

Catalog

Bachelor of Arts Degree
Major in Physics
~~*44*~~ ***48*** *semester hours*

- PHYS 153, 154, 163, 164, 223, 499A, 499B
- **Plus:** ~~12 additional, upper-division semester hours~~ **three courses** in physics **or engineering from the list:**
  - **PHYS 310, 331, 336, 401**
  - **ENGR 240, 333, 334, 355**
  - **PHYS 354 or MATH 351**
  - CHEM 341 or CHEM 342 **or MATH 331 or 356** may be counted as a substitution for ~~4 upper-division physics hours~~ **one course**
- **Required supporting courses:** MATH 151, 152, 253; CSCI 144 **or DATA 133; ENGR 131**

Engineering Dual-Degree Program

~~In order to earn a PLU degree in the Dual-Degree Program, the following requirements must be satisfied:~~ **Students in the Dual Degree Program may earn a Bachelor of Arts in Physics or Chemistry from PLU, as specified below:**

~~**Completion of the following science and mathematics courses, paired with a Bachelor of Arts in Physics or Chemistry major, as specified below**~~

~~*44 semester hours*~~

- ~~MATH 151, 152, 253 (12 semester hours)~~
- ~~MATH 351 or PHYS 354 (4 semester hours)~~
- ~~PHYS 153, 154, 163, 164, 223 (14 semester hours)~~
- ~~CHEM 115, 116 (8 semester hours)~~
- ~~ENGR 131 (2 semester hours)~~
- ~~DATA 133 or CSCI 144 (4 semester hours)~~

~~Completion of the General Education Program element requirements as specified in the catalog, except that the following general requirements are waived for all dual-degree (3-2) students:~~

- ~~Completion of a minimum of 128 semester hours on the PLU transcript;~~
- ~~Completion of a minimum of 40 semester hours from courses numbered 300 and above;~~
- ~~The requirement that at least 20 of the minimum 40 semester hours of upper-division work must be taken at PLU;~~
- ~~The requirement that the final 32 semester hours of a student's program be completed in residence at PLU; and~~
- ~~The requirement that the senior seminar/project be completed at PLU. Senior projects from the engineering school (a characteristic of ABET-accredited schools) will satisfy the PLU senior project requirement for Dual-degree students upon approval of the project by the appropriate PLU department chair.~~

Bachelor of Arts Degree
Major in Physics

~~*12 additional semester hours*~~

~~Completion of an additional 12 semester hours of electives in science and mathematics from the following courses:~~

- ~~MATH 331, 356~~
- ~~PHYS 221, 331, 336~~

- ~~ENGR 240, 333, 334, 355~~
- ~~CHEM 341 may be substituted for ENGR 333~~

~~*44*~~ ***48 semester hours***

- **PHYS 153, 154, 163, 164, 223, 499A*, 499B***
- **Plus: three courses in physics or engineering from the list:**
  - **PHYS 310, 331, 336, 401**
  - **ENGR 240, 333, 334, 355**
  - **PHYS 354 or MATH 351**
  - **CHEM 341 or CHEM 342 or MATH 331 or 356 may be counted as a substitution for one course**
  - **The particular courses chosen will depend on the intended subdiscipline and the engineering school's entrance requirements. Students should consult with the Dual Degree program director before choosing their electives.**
- **Required supporting courses: MATH 151, 152, 253; CSCI 144 or DATA 133; ENGR 131**

***Senior project courses from the dual degree engineering school will substitute for the courses PHYS 499A and PHYS 499B**

Major in Chemistry

- ~~Completion of organic chemistry (CHEM 331, 332, 333, 334) and physical chemistry (CHEM 341, 342, 343)~~

51 semester hours:

- **Chemistry Courses**

  33 semester hours
  - **CHEM 115, 116, 320, 331, 332, 333, 334 (or 336), 341, 342, 343, 499A*, 499B***
- **Supporting Courses**

  18 semester hours
  - **MATH 151, 152**
  - **PHYS 153, 154, 163, 164**

***Senior project courses from the dual degree engineering school will substitute for the courses CHEM 499A and CHEM 499B**

Additional pre-engineering courses beyond those listed above for the Bachelor of Arts in Physics or Chemistry are required for admission into affiliate Dual Degree programs, and vary depending on the affiliate.

Students must consult with the Dual Degree program director for a complete list of current pre-engineering requirements. Please see https://www.plu.edu/physics/dual-degree/ for additional information about program requirements.

The Engineering School Program

Students are also required to ~~complete~~ **enroll in** an ABET-accredited engineering ~~degree~~ **program and complete upper-level project-based coursework in that program** before the Bachelor of Arts degree can be awarded by PLU. The specific course of study in the final phase of the program at the engineering school depends on both the school and the subdiscipline. PLU maintains formal arrangements with Columbia University in New York City and with Washington University in St. Louis to facilitate the transfer process into either of those institutions. Between Columbia University and Washington University, approximately 20 different engineering subdisciplines are available to Dual-degree students. These include the more common subdisciplines (civil, chemical, electrical, mechanical) and others such as biomedical engineering, applied mathematics, and environmental engineering. Details about the additional requirements for transfer to Columbia University and Washington University can be found at those institutions' websites: undergrad.admissions.columbia.edu/apply/combined-plan and engineering.wustl.edu/prospective-students/dual-degree/Pages/default.aspx.

Academic Expectations

Columbia University requires a cumulative PLU grade point average of 3.30 or higher, and a grade point average of 3.30 or higher in pertinent mathematics and science courses. In addition, Columbia requires that each grade earned in a mathematics or science course at PLU must be at the B level or higher the first time the course is taken. Columbia University requires that students attend at least three full-time years at PLU before transferring. Guaranteed admission is not available for candidates who began college, whether at an affiliate school or not, in Fall 2019 or later. All applicants who began college in Fall 2019 or later will be considered under a competitive review process.

For Washington University, the required grade point average is 3.25, both overall and in science and mathematics courses. Washington University also considers applicants under a competitive review process.
Although students who choose to transfer to another engineering school may be able to gain admission with slightly lower grades than those required by Columbia University and Washington University, all prospective engineering students are well advised to use the higher standard as a more realistic indication of what will be expected of them in the engineering school.

Engineering schools often do not allow pass-fail courses; thus, PLU students are advised not to enroll in mathematics, science or engineering courses for pass-fail grading.

For more information, contact the dual-degree program director in the Department of Physics or visit the program website at www.plu.edu/physics/dual-degree/.

RELIGION *Fall 2025*

Type 1 & 2 – add permanent Core Curriculum Course

Course

RELI 216 : Jesus and the Movies – RL, IT
This course introduces students to the academic study of the canonical Gospels, with a focus on comparing the Gospels, including how they present Jesus in different ways. Students will then consider how several movies about Jesus handle these different presentations. No previous familiarity with the Gospels or its interpretation is expected (4).

Curriculum Changes for Information Only

Deletions are indicated by ~~blue strikethrough~~ | Additions are indicated in **blue bold**
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BUSINESS *Fall 2025*
Type 1 – change course description, course title, prerequisite change

Courses

BUSA 437 ~~Financial Analysis and Strategy~~ Advanced Corporate Finance
~~Intermediate treatment of capital budgeting (and decision-making), valuation, forecasting, risk and return analysis, capital structure, and cost of capital. This course covers the essential tools of corporate finance, while illustrating corporate finance/corporate strategy interdependence through the use of cases.~~ **This course is structured to build on foundational corporate finance principles, focusing on advanced theories, tools, and applications. Topics of capital structure, corporate valuations, and corporate financing decisions are explored in-depth. Corporate governance and risk management tools are also covered**. Prerequisites: BUSA 302. (4)

BUSA 438 ~~Empirical Finance~~ **Financial Institutions and Markets**
~~Covers selected seminal finance theories, as well as relevant empirical methods. Applying empirical methods to test key asset pricing and corporate finance topics using real data. Theories covered and empirical methods employed will depend on instructor.~~ **This course covers the role of banks and non-bank financial institutions in the financial system; asset choices of banks and non-bank financial institutions; problems in the management of financial institutions with emphasis on commercial banks. Related seminal theories and empirical methods are incorporated.** Prerequisites: BUSA 302 ~~and four hours from BUSA 335, 337, 430, or 437; or BUSA 302 and co-enrollment in one of BUSA 335, 337, 430, or 437; or permission of instructor.~~ (4)

EDUCATIONAL POLICIES COMMITTEE *Summer 2025*
Inactivation of courses not taught during previous four-year period

~~BIOL 356: Economic and Cultural Botany~~
~~BUSA 485: Study Away in Business~~
~~CHEM 103: Food Chemistry NW~~
~~CSCI 340: Formal Language~~

~~DANC 170: Intro to Dance CX~~
~~ECON 215: Envt/Econ Change Europe ES,GE~~
~~ECON 331: Intl Trade&Commercial Policy~~
~~ENGL 221: Research & Writing~~
~~ENGL 235: Children's Literature IT~~
~~ENGL 334: Studies Lit Young Readers IT~~
~~HISP 401: Intro to Hisp Linguistics~~
~~HIST 107: Ancient Near East IT,GE~~
~~HIST 252: 19th-Century U.S. History ES~~
~~HIST 254: Hanford & the Atomic Age ES~~
~~HIST 321: Greek Civilization~~
~~HIST 370: Environmental Hist of U.S. ES~~
~~KINS 540: Applied Sport Psychology II~~
~~MATH 203: History of Mathematics~~
~~MATH 480: Topics in Mathematics~~
~~MUSI 419: Private Inst: Harpsichord CX~~
~~MUSI 419A: Private Instr:Harpsichord CX~~
~~MUSI 419B: Private Instr:Harpsichord CX~~
~~MUSI 419C: Private Instr:Harpsichord CX~~
~~MUSI 427: Adv Orchestration/Arranging CX~~
~~MUSI 427A: Adv Orchestration/Arranging CX~~
~~MUSI 427B: Adv Orchestration/Arranging CX~~
~~MUSI 427C: Adv Orchestration/Arranging CX~~
~~NAIS 230: Indig Creation Narrative IT, GE~~
~~NURS 524: Advance Health Promotion~~
~~NURS 563: Primary Care Procedures~~
~~NURS 594: Fam Nur Prac Clinical Capstone~~
~~NURS 627: Policy and Politics~~
~~NURS 682: D.N.P. Proj: Implementation I~~
~~NURS 683: D.N.P. Proj: Implementation II~~
~~NURS 695: Transition to D.N.P. Practice~~
~~NURS 699: D.N.P. Scholarly Proj: Capston~~
~~PHIL 226: Environmental Ethics VW~~
~~PHIL 231: Ancient Philosophy VW~~
~~Phil 313: Topics: Phil, Science, Reli VW~~
~~PHYS 221: Waves and Fluids~~
~~POLS 371: Judicial Process IT~~
~~RELI 342: Life/Reli in Late Antiquity VW~~

FIRST YEAR EXPERIENCE *Fall 2025*
Type 1 – catalog editorial change

https://www.plu.edu/catalog-2024-2025/general-education/supplemental-gened-information/

Catalog

Supplemental GenEd Program Information

The First-Year Experience

- FYEP 101, FYEP 102, PLUS 100 and a PLU January Term course must be completed by all students entering PLU as first-year students with fewer than 30 semester hours.
- FYEP 101, 102, and PLUS 100 must be taken in the student's first year at PLU.
- FYEP 101 is usually taken in the student's first semester at PLU.
- PLUS 100 must be taken in the student's first semester. Failing or withdrawing from PLUS 100 will result in the student retaking the course.
- The FYEP 102 may not concurrently count for any other general education requirement, but it may concurrently count for a requirement in a major or minor.
- All first-year students must take a four-semester hour January term course.
- Transfer students are typically not eligible to participate in the First-Year Experience Program regardless of their class standing at matriculation.
- Students who do not successfully complete FYEP 101 must take an approved writing course. **Contact the Director of Core Curriculum for a list of current courses.**
- Students who do not successfully complete FYEP 102 must take an approved diversity course in order to meet the two-course PLU Diversity Education requirement. **The two diversity courses must be from different program prefixes.**

GENDER, SEXUALITY & RACE STUDIES *Summer 2025*
Type 1 – add Core Curriculum element to special topics course

Course

GSRS 287 : Special Topics in Gender, Sexuality, and Race Studies – **VW**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NOTES:

The Core Curriculum Committee grants a one-time approval of Core element VW (Values and Worldviews) for the summer session Special Topics course, GSRS 287 (Reproductive Justice). The CCC does not grant IT for this Special Topics course. *Summer 2025*

The Core Curriculum Committee grants one-time approval for the Special Topics course, GSRS 287 (Black Joy and Blackness in the Black Imagination) to carry the Core Curriculum element VW (Values and Worldviews). *Fall 2025*

HISTORY *Fall 2025*
Type 1 - add Core Curriculum element to course

Course

HIST 323 : The Middle Ages – **RL**, IT~~, GE~~

Surveys the history of Western Europe during the Middle Ages, from late antiquity (c. 200) to the High Middle Ages (c. 1300). Major themes include the late Roman Empire, early Christianity and monasticism, Germanic and Anglo-Saxon culture, **the rise of Islam,** ~~Carolingian Europe~~, **medieval Judaism**, the First Crusade, **global** trade ~~networks~~ and economic revival~~, and medieval Judaism~~. Prerequisite: sophomore standing or consent of instructor. (4)

NOTE: The Core Curriculum Committee grants a one-time approval of Core element RL to be added to HIST 323 (The Middle Ages). It will no longer carry the Core element GE.

NURSING *J-term 2026*

Type 1 – add Core Curriculum element to special topics course

Course

NURT 287 : Special Topics in Nursing – **VW**

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

NOTE: The Core Curriculum Committee grants a one-time approval of Core element VW for the NURT 287 course with the topic "Is Death Allowed? An International Comparative Look at End-Of-Life Policies" being offered in J-term 2026.