



Memorandum Office of the Registrar

To: Dr. Gregson, Provost
From: Kelly Gaspar Poth, Associate Registrar, x7139, gasparka@plu.edu
Date: September 6, 2019
Re: Creation of Criminal Justice Major (Type 3)

SOCI 201 course number has not previously been used.

As a reminder, the SOCI department will need to notify the Registrar's Office to assign the sociology/criminal justice attribute each time a special topic is offered.

New major and minor codes are required: MCRJ and NCRJ

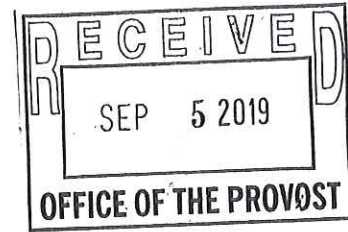
The department description will be updated to Sociology & Criminal Justice (the dept code, SOCI, will remain as is).

In the 'Prerequisite' section, prereqs cannot differ depending on major. Either 300/400 level SOCI courses can have 'SOCI 101 or consent of instructor' or 'SOCI 101 and/or SOCI 201 or consent of instructor'.

9/13/19 ktp
✓



EPC PROPOSAL FORM



Originating Academic Unit: Sociology

Date Proposal Submitted: September 4, 2019

INSTRUCTIONS: Upon completing the form, submit a hard copy with all appropriate signatures to the Office of the Provost. In addition, email a copy to EPC *via* the Faculty Governance Manager (facgov@plu.edu).

DEADLINES: Type 1 proposals, being non-substantive, are generally considered on a rolling basis. Type 2 proposals - December 1. Type 3 proposals - October 1.

For specifics on the processing of each type of proposal, see '2. Flowchart of Usual Procedure for Curriculum Revision' and '5. Checklist for Developing Proposals' in the EPC Manual, found in the [Faculty Handbook](#) (Section III, Part VI).

PROPOSAL SUMMARY

Provide a summary of the proposal.

The Department of Sociology is proposing to become the Department of Sociology and Criminal Justice. The new department will offer majors and minors in both sociology and criminal justice. The criminal justice major grows out of a longstanding tradition of a criminal justice track within the sociology major. Currently, students at PLU who are interested in careers in policing, law, corrections, and victim services commonly major in sociology and unofficially specialize in criminal justice by selecting existing courses such as SOCI 226: Delinquency and Juvenile Justice, SOCI 336: Deviance, SOCI 384: Criminal Justice, SOCI 413: Crime and Society, and SOCI 494: Gender and Violence to complete the major requirements. The Sociology Department faculty view the proposed major in criminal justice as formalizing part of the existing sociology curriculum into a separate major.

The two majors will share much of the same curriculum and learning objectives. As a joint department, students in both majors will experience a common core curriculum, in addition to overlap in some elective courses. The proposed major in criminal justice will also be distinct from the sociology major in key ways. First, the criminal justice major is a more applied major with a required internship. Second, the criminal justice major will have curriculum that addresses the criminal justice system, theories of criminal offending, and victimology that follows the recommendations of the Academy of Criminal Justice Sciences. Third, the criminal justice major capstone will include two applied sections of the course; first, a section on ethics in criminal justice and second, networking with PLU alumni working in criminal justice fields. With these additions to the existing criminal justice curriculum, the following proposal formalizes what we already offer into a separate criminal justice major to be housed in the new Department of Sociology and Criminal Justice.

Note: This proposal also includes the Type 1 changes to SOCI 384 (course title and number) and SOCI 413 (course title) that are referenced in the materials and editorial changes to SOCI 210 and SOCI 410. Additionally, the Type 2 changes in this proposal update the Sociology Major and Minor requirements so there is no longer a criminal justice track.

TYPE OF PROPOSAL

Check all the appropriate boxes.

[X] TYPE 1: NON-SUBSTANTIVE CHANGES [complete shaded sections and provide signatures]

Check boxes in this section. Also complete Proposal Summary (above), Catalog/Curriculum Changes section (ahead), and provide chair/dean signatures on final page.

- Change course number
- Change course title
- Delete course with no GenEd element, which is not part of by any other major/minor/concentration
- Prerequisite change within the academic unit only
- Catalog correction (editorial)

[X] TYPE 2: SUBSTANTIVE CHANGES [complete all sections, including signatures]

Submit completed form, including signatures. Be sure to check all boxes that apply.

- Change catalog description**
- Add permanent GenEd course**
- Add permanent non-GenEd course**
- Change major requirement**
- Revise curriculum**
- Change grading type (e.g. P/F, letter grade)
- Other: _____
- Change a course’s credit hours
- Add GenEd Element to existing course**
- Delete GenEd course
- Change minor requirement**
- Change concentration requirement**
- Change prerequisite involving another unit’s course

[X] TYPE 3: CHANGES REQUIRING FACULTY ASSEMBLY APPROVAL [complete all sections, including signatures]

Note: These proposals require the approval of the Board of Regents in addition to the Faculty Assembly.

- New Degree**
- New Major**
- New Minor**
- New Concentration**
- Eliminate Degree
- Eliminate Major
- Eliminate Minor
- Eliminate Concentration
- Add Certificate (non-Continuing Education)**
- Other: _____

** These changes/proposals require completion of the [EPC Curriculum Change Template](#). The noted Type 3 proposals also require attachment of an [Institutional Impact Evaluation Form](#).

** A course syllabus must be submitted with these course proposals.

STATEMENT OF RATIONALE

Provide a statement of rationale and/or other clarifications. Include information on student learning and outcomes and any General Education Program rationale.

Please see attached statement of rationale for the proposed major and minor in criminal justice.

Other clarifications: The proposed catalog language makes adjustments to the Sociology Major/Minor to align the policies of both majors and minors. As a department offering two majors/minors, we want similar policies for both sociology and criminal justice students.

CATALOG/CURRICULUM CHANGES

Current Catalog Language:

Please see the attached document for the current and proposed catalog language that adds a criminal justice major/minor and brings the criminal justice major/minor in line with the sociology major/minor.

Regarding the proposed catalog changes to SOCI 413: Criminological Theory, upon approval of the criminal justice major/minor and in advance of the first cohort of senior Criminal Justice Majors, we will submit a Type 2 EPC Proposal to align SOCI 413: Criminological Theory with SOCI 496: Major Theories so the courses have similar prerequisites and mirror one another. Without a cohort of senior Criminal Justice Majors, we are not ready to make these changes to SOCI 413. Until then, we will continue to teach the course with the existing prerequisites.

Editorial changes:

SOCI 210 : Gender and Society - A, SO

An examination of gender as a social construction and a system of stratification. Focus is on the structural aspects of gender and upon the intersection of gender with other social categories, such as race, class, and sexuality.

SOCI 410 : Social Stratification A, SO

An examination of the cultural and structural causes of social stratification and its consequence, social inequality. The course focuses on stratification and inequality on the basis of race, class, and gender, exploring what social forces shape individuals' differentiated access to society's valued resources. Prerequisite: SOCI 101 or consent of instructor. (4)

Proposed Catalog Language: (note changes in **Bold** and ~~Strikeout~~)

Editorial changes:

SOCI 210 : Gender and Society - A, SO

An examination of gender as a social construction and a system of stratification. Focus is on the structural aspects of gender and upon the intersection of gender with other social categories, such as race, class, and sexuality. **(4)**

SOCI 410 : Social Stratification A, SO

An examination of the cultural and structural causes of social stratification and its consequence, social inequality. The course focuses on stratification and inequality on the basis of race, class, and gender, exploring what social forces shape individuals' differentiated access to society's valued resources. Prerequisite: SOCI 101 or consent of instructor. **(4)**

Additional information for courses: [Note: This is not answered because no new courses were added in the proposal]

Is this a course that because of variable content could be repeated for credit? Yes, ? Times [If yes, the parameters must be clear in course description] No [Default is 'no.' Note that does not exclude a student's option to repeat a course for a better grade to replace the initial one.]

Grade Type: Standard Letter Pass/Fail

Anticipated Enrollment: _____

Course Syllabus Attached^{**}: Yes No

^{**}Required for new courses, and other proposals as indicated above.

Does the proposal include the addition to a course of one or more General Education Program elements (GenEd)?

Yes (Check the appropriate boxes below)

If more than one course is proposed, make sure the proposal makes clear which GenEd elements, if any, are proposed for each course.

No

Note: We are changing the title of SOCI 387: Special Topics in Sociology, which has a SO, to Special Topics in Sociology or Criminal Justice. SOCI 387 has previously been taught as special topics in sociology or criminal justice so this is a renaming of an existing course. It will not change the special topics that we offer.

- | | |
|---|--|
| <input type="checkbox"/> Alternative Perspectives A | <input type="checkbox"/> Physical Activity PE |
| <input type="checkbox"/> Art, Music, Theatre AR | <input type="checkbox"/> Philosophy PH |
| <input type="checkbox"/> Cross Cultural Perspective C | <input type="checkbox"/> Religion: Christian Traditions RC |
| <input type="checkbox"/> International Honors (100-level) H1 | <input type="checkbox"/> Religion: Global Religious Traditions RG |
| <input type="checkbox"/> International Honors (200-level) H2 | <input type="checkbox"/> Science and Scientific Method SM |
| <input type="checkbox"/> International Honors (300-level) H3 | <input type="checkbox"/> Investigating Human Behavior, Culture, and Institutions SO |
| <input type="checkbox"/> Literature LT | <input type="checkbox"/> Senior Seminar/Project SR |
| <input type="checkbox"/> Inquiry Seminar (FYEP) F | <input type="checkbox"/> Writing Seminar (FYEP) FW |
| <input type="checkbox"/> Mathematical Reasoning MR | |
| <input type="checkbox"/> Natural Sciences, Mathematics, or Computer Science NS | |

NOTE: Submissions will be forwarded to the Core Curriculum Committee for its review and recommendation. Diversity courses have specific learning objectives that must be included in the syllabus.

STAFFING & BUDGETARY IMPLICATIONS

Has this proposal been formally approved by at least 2/3 of the full-time teaching faculty in your academic unit?

Yes

No (Indicate why the proposal is being forwarded to EPC)

Does this proposal impact any other academic unit?

Yes (List below and indicate if 2/3 of the full-time faculty in that area support the proposal)
Yes, at least 2/3rds of faculty in Business, Philosophy, Political Science, and Social Work support the proposal.

No

Does this proposal require the commitment of new or substantially different support services (e.g., Library acquisitions, Information and Technology Services, Wang Center)?

Yes (Explain and indicate if support services have been consulted)

It requires additional support from Alumni and Career Connections. Elli Schappler already assists the Sociology Department with internship placements and the proposed major/minor in criminal justice will require additional support. We have consulted with Elli and she has agreed to support us in developing additional internship placements for criminal justice majors and minors.

No

Explain how the proposed change(s) will be staffed. Revised 2-Year Course Cycle must be attached.

As the department has already been offering this curriculum within the sociology major, we will be able to staff both majors. Prior to Dr. Joanna Gregson being appointed as Provost, Dr. Joanna Gregson and Dr. Kate Luther shared the criminal justice teaching load. Currently Dr. Kate Luther teaches the criminal justice courses, and starting in Fall 2019, Dr. Brian Pitman will share the criminal justice teaching load for the major. We already staff this curriculum and making it a separate major/minor will not significantly impact our staffing.

The two new additions to the curriculum will be the separate capstone and internship for criminal justice majors. We will staff capstone by no longer co-teaching SOCI 499: Capstone, which allows for each capstone class - sociology and criminal justice - to be staffed by a single faculty member. Likewise, the two sections of SOCI 495: Internship will both be staffed by the same instructor and will continue to be part of the department chair's teaching responsibilities.

Here is the curriculum with details about our staffing that summarizes the attached 2-year course cycle:

- SOCI 101/SOCI 190: Introduction to Sociology - we currently offer approximately 3 sections per semester
- SOCI 201: Introduction to Criminal Justice - we currently offer 1 section of SOCI 384 annually, which will convert to SOCI 201. SOCI 201 will be taught annually in the fall.
- SOCI 232: Research Methods - we currently offer, sometimes staffed by SOCW and taught as SOCW 232, 1-2 sections per semester
- STAT 233: Statistics - we currently offer 1 section per semester
- SOCI 336: Deviance - we currently offer 1 section annually
- SOCI 413: Criminological Theory - we currently offer 1 section annually
- SOCI 495: Internship - we currently offer 1 section per semester and are open to regular summer offerings, if needed.
- SOCI 499: Capstone - We will offer two sections of SOCI Capstone (one for sociology majors and one for criminal justice majors) every spring semester
- SOCI Elective in Inequality - we offer sections of SOCI 210, 240, 332, and 410 annually, in addition to special topics addressing inequality

- Criminal Justice Elective - we currently offer SOCI 226 annually and SOCI 494 every other year, in addition to allowing other electives outside of the major to count such as BUSA 303: Business Law, PHIL 125: Ethics and the Good Life, PHIL 128: Politics and the Good Society, PHIL 227: Philosophy and Race, PHIL 229: Human Rights, POLS 387: Prisons and Prisoners, and SOCW 387: Forensic Mitigation.

See attached SOCI 2-year course cycle.

Are special budgetary arrangements and funding required? If “no”, explain how the proposed changes will be integrated without added personnel or budgetary requirements.

Yes (Explain what types of support will be used to meet the budgetary requirements of the proposed change(s). Include the source(s) of funding, percentage of costs covered, and time frame covered.)

No

If the number of majors in the new Department of Sociology and Criminal Justice stay within our current range of 80 to 89¹, the current staffing of 5 FTE in the Sociology Department will be sufficient². Additionally, we currently have between 42 and 48³ Sociology Minors and we could handle teaching up to 60 total Sociology and Criminal Justice Minors. We are intentionally a department of generalists which gives us flexibility in reconfiguring how we assign faculty to teach each class. Depending on criminal justice enrollments we will shift faculty teaching assignments to best meet the needs of sociology and criminal justice students.

If the new major draws in additional students that would not have attended PLU without a criminal justice major, we will have to consider requesting an additional FTE. At this point, we cannot formally estimate how this new major will impact prospective students' decision to attend PLU.

See attached Institutional Impact Evaluation for additional details on funding and staffing.

NOTE: Budgetary considerations will be reviewed/approved by Dean and Provost.

¹ Major numbers for 2015-2016 through 2018-2019.

² This is also dependent upon the Social Work Major not exceeding 25 majors because we share core curriculum.

³ Minor numbers for 2015-2016 through 2018-2019.

REQUIRED SIGNATURES

Kate Luther

Department Chair/Program Chair/Associate Dean

8/22/19

(Date)

Amber Serra

Dean

8/22/19

(Date)

John Dry

Provost

9/6/2019

(Date)

Forwarded with Endorsement
 Forwarded with Reservations

**Educational Policies Committee
Type 3 Curriculum Change Template**

Current Courses	Current Hours	Proposed Courses	Proposed Hours
BA: Sociology	40 hrs	BA: Sociology	40 hrs
SOCI 101/190	4 hrs	SOCI 101/190	4 hrs
Any 200 - Level SOCI Course (210, 226, 240 or 287)	4 hrs	200-Level SOCI Course. Choose 210, 226 , 240 or 287 (ST in Sociology)	4 hrs
SOCI 232/SOCW 232	4 hrs	SOCI 232/SOCW 232	4 hrs
STAT 233	4 hrs	STAT 233	4 hrs
SOCI 330 or 336	4 hrs	SOCI 330 or 336	4 hrs
Any 400 - Level SOCI Course (410, 413, 494 or 495)	4 hrs	400-Level SOCI Course. Choose from 410, 413, 494 or 495	4 hrs
SOCI 496	4 hrs	SOCI 496	4 hrs
SOCI 499	4 hrs	SOCI 499	4 hrs
Elective credit in SOCI	8 hrs	Elective credit in SOCI including courses not used above. Choose from 210, 240, 287 (ST in Sociology), 330, 332, 336, 378, 387 (ST in Sociology), 391, 410, 494, or 495.	8 hrs

Current Courses	Current Hours	Proposed Courses	Proposed Hours
		BA: Criminal Justice	40 hrs
		SOCI 101/190	4 hrs
SOCI 384	4 hrs	SOCI 201	4 hrs (name change)
		SOCI 232/SOCW 232	4 hrs
		STAT 233	4 hrs
		SOCI 336	4 hrs
		SOCI 495	4 hrs
		SOCI 413	4 hrs (name change)
		SOCI 499	4 hrs
		Elective credit in criminal justice. Choose from SOCI 226, 287 (ST in Criminal Justice), 387 (ST in Criminal Justice), 494, or approved courses outside SOCI, including BUSA 303, PHIL 125, PHIL 128, PHIL 227, PHIL 229, SOCW 387: Forensic Mitigation, and POLS 387: Prisons and Prisoners.	4 hrs (new)
		SOCI elective credit with focus on inequality. Choose from SOCI 210, 240, 332, or 410.	4 hrs (new)

Current Courses	Current Hours	Proposed Courses	Proposed Hours
Sociology Minor	20 hrs	Sociology Minor	20 hrs
SOCI 101/190	4 hrs	SOCI 101/190	4 hrs
16 hours elective credit in SOCI	16 hours	16 hours elective credit in Sociology. Choose from SOCI 210, 232, 240, 287 (ST in Sociology), 330, 332, 336, 378, 387 (ST in Sociology), 391, 410, 494, 495, and STAT 233.	16 hours

Current Courses	Current Hours	Proposed Courses	Proposed Hours
		Minor Criminal Justice	20 hrs
		SOCI 101/190	4 hrs
SOCI 384	4 hrs	SOCI 201	4 hrs (name change)
		Elective credit in criminal justice. Choose from SOCI 226, 287 (ST in Criminal Justice), 387 (ST in Criminal Justice), 413, 494, 495, or approved courses outside SOCI including BUSA 303, PHIL 125, PHIL 128, PHIL 227, PHIL 229, SOCW 387: Forensic Mitigation, and POLS 387: Prisons and Prisoners.	4 hrs (new)
		SOCI elective credit in criminal justice. Choose from SOCI 226, 287 (ST in Criminal Justice), 387 (ST in Criminal Justice), 413, 494, or 495 not used above.	4 hrs (new)
		SOCI elective credit with focus on inequality. Choose from SOCI 210, 240, 332, or 410.	4 hrs (new)

Notes:

- All courses in the Department of Sociology and Criminal Justice will retain the SOCI prefix. In consultation with the Office of the Registrar, classes will be marked with an attribute as courses for sociology majors/minors, criminal justice majors/minors, or sociology/criminal justice majors/minors.
 - Specifically, SOCI 287 and SOCI 387 will be labeled as either SOCI 287/387: Special Topics in Sociology OR Special Topics in Criminal Justice.
- Due to overlapping curricula, students cannot double major in sociology and criminal justice.
- Students can major in sociology and minor in criminal justice, major in criminal justice and minor in sociology, or double minor in sociology and criminal justice. In each of these scenarios, up to 8 credits will be allowed to double dip between major/minor or minor/minor.

Institutional Impact Evaluation Form

1. Name of Proposed Program: Major and Minor in Criminal Justice

2. Executive Summary: In 1-2 paragraphs, describe the proposed program, including a clear statement of how the program meets the mission of the university.

The Department of Sociology is proposing to become the Department of Sociology and Criminal Justice. The new department will offer majors and minors in both sociology and criminal justice. The criminal justice major grows out of a longstanding tradition of a criminal justice track or concentration within the sociology major. Currently, students at PLU who are interested in careers in policing, law, corrections, and victim services commonly major in sociology and unofficially specialize in criminal justice by selecting existing courses such as SOCI 226: Delinquency and Juvenile Justice, SOCI 336: Deviance, SOCI 384: Criminal Justice, SOCI 413: Crime & Society, and SOCI 494: Gender and Violence to complete the major requirements. The Sociology Department faculty view the proposed major in criminal justice as formalizing part of the existing sociology curriculum into a separate major.

As a university that seeks to educate students for lives of thoughtful inquiry, service, leadership and care - for other people, for their communities and for the Earth, we see the proposed major speaking directly to our mission. We hope to educate future criminal justice employees to be thoughtful in their decision making, to serve their communities, to show leadership in their departments, and to deeply care about the impact of their work.

3. Proposed Program Start Date: Fall 2020

4. Program Offerings:

- a. Describe the type of program (new degree, new major, new minor, new concentration).

New major and minor in criminal justice within the Department of Sociology. This will create a Department of Sociology and Criminal Justice.

- b. Identify the delivery format for the program (face-to-face, online, blended, or competency-based) and rationale for this format.

Primarily face-to-face and other formats as warranted

- c. Describe the curriculum and program requirements by providing a clear description of the courses required to complete the program and any program-specific policies (e.g., credit hours in residency, GPA requirements). Include course offerings, number of credits, prerequisites, and any general education elements. Clearly distinguish between existing courses and any new courses that will need to be created or deleted.

All courses listed in the major and minor in criminal justice are existing courses; the proposed major/minor does not create any new courses. We are renumbering/renaming SOCI 384: Criminal Justice to SOCI 201: Introduction to Criminal Justice and renaming SOCI 413: Crime & Society to Criminological Theory.

Major in Criminal Justice

Like the Sociology Major, the Criminal Justice Major¹ will be a 40 credit major with a 2.0 GPA requirement and no prerequisites.

Here are the required courses for the Criminal Justice Major:

SOCI 101: Introduction to Sociology (4 credits)

SOCI 201: Introduction to Criminal Justice² (4 credits)

SOCI 232: Research Methods (4 credits; Prerequisite - SOCI 101/190)

STAT 233: Statistics (4 credits; Prerequisite - SOCI 101/190)

SOCI 336: Deviance (4 credits; Prerequisites - SOCI 101/190 and SOCI 201)

SOCI 413: Criminological Theory³ (4 credits; Prerequisites - SOCI 101/190, one additional sociology course, and junior or senior standing; or consent of instructor)

SOCI 495: Internship⁴ (4 credits; Prerequisites - SOCI 101/190 and SOCI 201)

SOCI 499: Capstone⁵ (4 credits; Prerequisite - SOCI 413)

SOCI Inequality Elective: SOCI 210, 240, 332, or 410 (4 credits)

Criminal Justice Elective: SOCI 226, SOCI 494; approved criminal justice special topics in sociology, or other approved non-SOCI⁶ courses (4 credits)

¹ All courses in the Department of Sociology and Criminal Justice will continue to use the prefix SOCI. When appropriate, courses will have an attribute that indicates if they are designed for sociology or criminal justice majors/minors. We have met with the Office of the Registrar to discuss how to name courses so they will be easily read by CAPP Reports and understood by students.

² This is an existing course, but it is renumbered from SOCI 384 to SOCI 201.

³ This is an existing course, but it is renamed Criminological Theory. The prerequisites will be updated in anticipation of the first cohort of senior Criminal Justice Majors.

⁴ This is an existing course, but we will teach a separate section for criminal justice majors.

⁵ This is an existing course, but we will teach a separate section for criminal justice majors.

⁶ This includes BUSA 303: Business Law and Ethics, PHIL 125: Ethics and the Good Life, PHIL 128: Politics and the Good Society, PHIL 227: Philosophy and Race, PHIL 229: Human Rights, POLS 387: Prisons and Prisoners, or SOCW 387: Forensic Mitigation. The catalog language does not list the special topics courses from POLS and SOCW, but will be updated if/when these become permanent courses.

Please see the Recommended Course Sequencing Document and the Curriculum Change Template for more details.

Currently, SOCI 101/190, 210, 240, 332, and 410 carry Alternative Perspective credit and SOCI 101/190, 210, 232, 240, 332, and 410 carry Social Science credit for General Education Requirements. These courses will be part of the required or elective options for the criminal justice major.

Minor in Criminal Justice

Like the Sociology Minor, the Criminal Justice Minor will be a 20 credit minor with a 2.0 GPA requirement and no prerequisites.

Here are the required courses for the Criminal Justice Minor:

SOCI 101: Introduction to Sociology (4 credits)

SOCI 201: Introduction to Criminal Justice⁷ (4 credits)

SOCI Inequality Elective: SOCI 210, 240, 332, or 410 (4 credits)

SOCI Criminal Justice Elective: SOCI 226, 413, 494, 495, or approved SOCI criminal justice special topics (4 credits)

Criminal Justice Elective: SOCI 226, SOCI 413, SOCI 494, SOCI 495, approved SOCI Special Topics in Criminal Justice (not used to fulfill the SOCI Criminal Justice Elective above), or other approved non-SOCI courses⁸ (4 credits)

Please note: Due to the shared curriculum, students will not be able to double major in sociology and criminal justice. They can major in one and minor in the other with eight credit hours double dipping between a Criminal Justice Major and Sociology Minor or a Sociology Major and a Criminal Justice Minor. We will also allow up to eight hours to double dip for students who double minor in sociology and criminal justice.

- d. Provide a two-year course cycle for delivering the curriculum.

See attached

- e. Provide completion pathways (including two and four-year advising plans for undergraduate programs).

⁷ This is an existing course, but it is renumbered from SOCI 384 to SOCI 201

⁸ This includes BUSA 303: Business Law and Ethics, PHIL 125: Ethics and the Good Life, PHIL 128: Politics and the Good Society, PHIL 227: Philosophy and Race, PHIL 229: Human Rights, POLS 387: Prisons and Prisoners, or SOCW 387: Forensic Mitigation.

See attached two- and four-year advising plans for the Criminal Justice Major and Minor

For further details, refer to the example graduation plans for sociology and criminal justice students. We provide example graduation plans for:

- Sociology majors
- Criminal justice majors
- Sociology majors with a criminal justice minor
- Criminal justice majors with a sociology minor
- Sociology and criminal justice double minors

- f. Identify the learning outcomes for the program. For undergraduate programs, also describe the connection to the Integrative Learning Objectives.

Criminal Justice Learning Objectives:

1. Students will be able to formulate criminological research questions.
2. Students will be able to utilize criminological research methods to collect data.
3. Students will be able to analyze data with appropriate criminological data analysis methods.
4. Students will be able to create a theoretically informed argument, integrating sociological and criminological ideas to develop nuanced perspectives on social and criminal justice issues.
5. Students will be able to critique systems of social and economic stratification (e.g., race, class, and/or gender) in relation to the criminal justice system.
6. Students will be able to apply their criminological learning to the field of criminal justice.

Describe the connection to the Integrative Learning Objectives.

If approved, we anticipate seeking General Education designation for SOCI 201: Introduction to Criminal Justice. The course would be designed in ways that would meet the Learning Objectives for the Social Science requirement. The course would address Integrative Learning Objectives. The curriculum will include Valuing to show how multiple groups encounter, engage, and envision criminal justice differently. The curriculum will also highlight Multiple Frameworks by showing how different theories about social control influence the institutionalization of criminal justice. Upper-level classes in the major will teach Expression as necessary for practitioners interested in working in Criminal Justice careers and Critical Reflection enabling learners

to leave the courses with the ability to understand how their judgment about social control manifests from their experiences and specific knowledge.

- g. Provide a plan for assessing program learning outcomes.

We will follow the same assessment plan for the criminal justice major as the sociology major. The department will decide which learning objective will be assessed and we will do the same assessment for both majors.

- h. Identify program entrance requirements, including application processes, if appropriate.

None

- 5. **External Authorization:** Will the proposal require authorization from NWCCU, the state of Washington, or an external accreditation body?

No

- 6. **Rationale:**

- a. Provide evidence of demand for the proposed program, which may include a market analysis or review of trends at other universities. Include reference to relevant competitors' programs and characteristics of the proposed program that will make it attractive to students in light of this competition.

There is undergraduate student demand for majors in criminal justice. Looking at the three most recently available years of data from IPEDS (2016-2017, 2015-2016, and 2014-2015), between 553 and 568 students graduated with a bachelor's degree in criminal justice or a related field (e.g., Criminal Justice/Safety Studies, Criminal Justice/Police Science, Criminalistics and Criminal Science) in Washington State. Locally this includes 72 graduates from the University of Washington-Tacoma, 42 graduates from Seattle University, and 19 graduates from St. Martin's University in 2016-2017.

Criminal Justice covers content like racial injustices in sentencing and conviction, officer-involved violence, and immigration law while feeding directly into policing, community corrections, and legal work. Specifically for an important subset of PLU's student body, first- and second-generation college students select vocationally specific and social science majors

disproportionately to their multi-generational peers⁹. Criminal Justice is one of the few majors to sit at this intersection.

Indeed.com data shows that Criminal Justice career postings have risen consistently since December 2015. Overall postings for Criminology and Criminal Justice have grown 14% and 52%, respectively since 2014. The Bureau of Labor Statistics¹⁰ anticipates that policing careers, alone, will grow 7% in the next decade and nearly all of these positions pay a liveable, professional wage.

Most local municipalities have enacted integrative programs¹¹ that pair police officers with social workers or other individuals who understand structural problems in attempts to decriminalize homelessness. Students trained in criminal justice and sociology are uniquely qualified for these positions and we expect our graduates to be in high demand.

Of our peer institutions, Seattle University, University of Washington-Tacoma, Seattle Pacific University¹², and St. Martin's University currently offer Criminal Justice programs. They are all healthy, enrolled, growing programs, and we need a similar program to compete for the many regional students looking for this area of study. Our Criminal Justice program will be unique in the following ways: Seattle University offers four distinctions within the major but mostly specializes in forensics; UW-T pairs their Criminal Justice Program with Social Work, giving their students a more professional education; Seattle Pacific University has the most similar program in terms of core classes, but their electives are centered around offender pathologies, giving the program a higher overlap with Psychology rather than Sociology; St. Martin's core curriculum is also similar to our proposed curriculum, but offers distinct concentrations and is less sociologically informed. Our proposed program is more easily completed than these programs, making it more attractive to transfer students or students coming to the major later in their college career.

⁹ <https://files.eric.ed.gov/fulltext/ED485756.pdf>

¹⁰ <https://www.bls.gov/ooh/protective-service/police-and-detectives.htm>

¹¹ <https://www.kuow.org/stories/why-seattle-cops-and-social-workers-walk-beat-together>

¹² SPU recently began offering a degree in criminal justice and is not yet included in IPEDS data.

b. Identify the target audience for the program.

The target audience includes incoming first year students, transfer students, and current PLU students. With respect to incoming students, the Office of Admission informed us that criminal justice is the second most requested major (after Engineering) they receive inquiries about that PLU does not offer. Admission is eager to see this major on the books to assist their recruiting efforts and thinks the program should help to recruit first-year and transfer students. They also report that military veterans, in particular, express interest in a criminal justice major. Our current admission messaging of “sociology major with elective coursework concentrated in criminal justice” is not as persuasive to incoming students the way “a major in criminal justice” will be.

Regarding transfer students, specifically, Centralia College, Pierce College, and Shoreline Community College offer AA degrees in Criminal Justice. We hope to recruit students from these programs and other community colleges that offer criminal justice courses. We will allow students to transfer up to four courses (16 credits) for the major in Criminal Justice. Likewise, we will allow students to transfer up to two courses (8 credits) for the minor in Criminal Justice.

We also expect that some current students who are currently declared as Sociology Majors will shift to become Criminal Justice Majors (possibly retaining a Sociology Minor).

c. Explain why this is the right time for the university to add this program.

It has been the right time for the university to add a major in criminal justice for nearly 3 decades. We have had a concentration/path in criminal justice since at least the early 1990s and there have been many conversations about adding a major or even a masters in criminal justice over the past 10+ years.

Until now, it has not been the right time for the Department of Sociology to add a new major. While we have had consistent student interest and faculty teaching/research expertise in criminal justice, prior to Fall 2019, the Department of Sociology historically had only one formally trained criminologist - Dr. Kate Luther (and her predecessors). Kate teaches the majority of criminal justice courses in the department and although these courses are highly enrolled and positively evaluated, the department has long contended that students majoring in the field should take their criminal justice curriculum from more than one professor. With the hire of Dr. Brian Pitman, whose PhD is in criminology, the Sociology Department is now ready to offer a major in criminal justice. Kate and Brian will share the criminal justice teaching and advising load.

- d. Explain how this program might compete with other programs currently offered at PLU.

Most significantly, the Criminal Justice Major competes with the Sociology Major. We expect to see a drop in declared Sociology Majors/Minors once the Criminal Justice Major/Minor is available to students, and we also expect that some students will shift their Sociology Major to a Sociology Minor and become Criminal Justice Majors. This is not a problem for the department. As previously discussed, we are intentionally a department of generalists, which gives us flexibility in reconfiguring how we assign faculty to teach each class. Depending on criminal justice enrollments we will shift faculty teaching assignments to best meet the needs of sociology and criminal justice students.

This major may have an impact on departments outside of Sociology such as Psychology, Political Science, and Social Work. These are other majors that recruit students who want careers in criminal justice. Even in these majors, only one or two courses, mostly special topics courses, are taught annually that address criminal justice related topics.

- e. Identify which academic units might be affected by this program, and how.

This could impact departments offering criminal justice elective courses for the major/minor. This includes Business (BUSA 303), Philosophy (PHIL 125, 128, 227, and 229), Political Science (POLS 387: Prisons and Prisoners), and Social Work (SOCW 387: Forensic Mitigation). We anticipate it may impact enrollments in some of the classes.

- f. Will approval of this program mean the termination of another program? If so, what is the timeline for the proposed elimination?

No

7. Marketing strategies:

- a. Provide a marketing and advertising plan for the initial roll-out of the program, including a timeline.

Following approval from the Board of Regents (Oct 18, 2019), the Department of Sociology and Criminal Justice will follow this timeline:

October 2019: Meet with Marketing & Communication and Admission to discuss the creation of a new website and other materials (e.g., updated Social Sciences brochure) to advertise the major.

October 2019: Meet with the Office of Admission to provide highlights and talking points about new major for admission counselors.

Winter/Spring 2020: Sociology faculty will visit local community colleges offering criminal justice courses to promote the program to potential transfer students (e.g., through guest lectures in CJ or Sociology courses, or through meetings with advisors).

Fall 2020: We will start accepting majors and minors in criminal justice.

- b. Identify longer-term plans for marketing and advertising.

Sociology faculty will visit local community colleges annually to promote the program.

The department will also reach out to local high schools and/or local citizen's/community police academies to promote the program.

- 8. **External funding sources:** Describe any plans for the development of funding sources for this program that are external to the university, including projected amounts of funding for each.

- a. Fundraising: None
- b. Grants: None
- c. Other: None

- 9. **Faculty, Staff and Administration:**

- a. Describe the qualifications needed by faculty who will teach in the program.

Faculty who teach in the program will have academic training in sociology, with expertise in criminal justice/criminology, research methods, statistics, and/or social stratification/inequality.

Faculty who teach the criminal justice courses need academic training, teaching, and/or research experience in criminology and criminal justice. Current faculty who meet these requirements are Dr. Kate Luther, who has a PhD in Sociology with a specialization in criminology, and Dr. Brian Pitman, who has a PhD in Criminology.

- b. Identify the number and type (contingent, tenure-track) of faculty members necessary to deliver the program.

If the number of majors in the new Department of Sociology and Criminal Justice stay within our current range of 80 to 89 majors¹³, the current staffing of 5 FTE in the Sociology Department will be sufficient¹⁴. Additionally, we currently have between 42 and 48 Sociology Minors¹⁵ and we could handle teaching up to 60 total Sociology and Criminal Justice Minors in the department.

We are intentionally a department of generalists which gives us flexibility in reconfiguring how we assign faculty to teach each class. Depending on criminal justice enrollments we will shift faculty teaching assignments between the two programs to best meet the needs of sociology and criminal justice students. We are also open to group/cohort advising models to manage advising a growing number of majors.

- c. Will any current faculty serve in the proposed program? If so, how will this new commitment be accommodated in their teaching load?

All current faculty will serve in the program. Dr. Kate Luther and Dr. Brian Pitman will cover the criminal justice curriculum. Dr. Lauri McCloud and other faculty will support the program through sociology offerings (currently these are contingent faculty due to the reduced teaching loads of Dr's Ciabattari, Gregson, and Leon-Guerrero). Because the criminal justice curriculum already exists in the sociology major, the creation of a separate major does not change department teaching loads.

- d. Identify the number and type (contingent, tenure-track) of *new* faculty necessary to deliver the program.

None, but if the new major draws in additional students that would not have attended PLU without a criminal justice major, we will have to consider requesting an additional FTE.

¹³ Major numbers for 2015-2016 through 2018-2019.

¹⁴ Additionally, this is also dependent upon the Social Work Major not exceeding 25 majors because we share core curriculum.

¹⁵ Minor numbers for 2015-2016 through 2018-2019.

- e. If new faculty are required, provide a recruitment plan and timeline, including comments addressing the challenges of filling positions with small hiring pools or where market premia might be required

n/a

- f. Describe plans for providing administrative support for the program. Identify any new administrative positions or organizational rearrangements in staff needed to accommodate the new program.

As a major in an existing department, the criminal justice major will not require additional administrative support.

10. Facility and Technology Needs – Includes but not limited to classroom, office, studio, laboratory, storage, technology, and computer labs.

- a. Describe any new construction or facility renovations necessary to launch or maintain the program and the associated expenses.

None

- b. Describe any furniture and/or equipment necessary to launch or maintain the program.

None

- c. Explain any special security considerations associated with the program.

None

- d. Identify possible health and safety concerns associated with the program.

None

11. Library Resources:

- a. Describe library resources needed to support the program, including print books, electronic materials, and other library resources.

Due to the current criminal justice track in the sociology major, we already have access to criminal justice related library resources. Students in both majors can continue to use SocINDEX with full text.

- b. Does the new program require access to library resources not already available? Are these mandated by any program accreditation?

No. The new major will not require additional access to library resources not already available for Sociology Majors.

- c. If program is fully online or blended, describe how library resources will be delivered to students. Include expenses for postage, photocopying, etc.

n/a

12. **Student Services**—Are there any changes in existing student services needed to accommodate the program? Will adding the program result in changes in service provision to the rest of the student body? Where might additional resources be necessary, and what are the projected expenses for those resources?

- a. Financial aid

No

- b. Registration

No

- c. Center for Student Success (advising, tutoring)

Advising - We will need to connect with Student Success Advisors so they are familiar with the major and curriculum.

Tutoring - Currently, sociology students receive tutoring from Peer Learning Specialists at Academic Assistance. Based on enrollment and need from criminal justice majors, we will connect with Leslie Foley and reassess our tutoring support.

- d. Other

13. **Budget.** Use information from the questions above to complete the table. Please see footnotes for additional information.

Year	Year Zero	Academic Year 1	Academic Year 2	Academic Year 3	Academic Year 4
# Students in Program ⁱ	0	15	20	22	24
# Faculty FTE to Deliver Program ⁱⁱ		5	5	5	5 ¹⁶
# New Faculty FTE to Deliver Program ⁱⁱⁱ	-	0	0	0	1
Average Faculty Salary in unit ^{iv}		61,650	61,650	61,650	61,650
# Administrators or Staff ^v		0	0	0	0
# New Administrators or Staff ^{vi}		0	0	0	0
Average Administrator or Staff Salary ^{vii}		0	0	0	0
Services & Purchases ^{viii}	5,000	5,000	5,000	5,000	5,000
Facility and Technology ^{ix}		0	0	0	0
Library Resources ^x		0	0	0	0
Student Services ^{xi}		0	0	0	0
Net		77,200	159,400	192,280	225,160

- i. Identify the projected number of students *declared* in the new program for each of the first four years of the program.
- ii. Identify projected faculty FTE for each of the first four years of the program.
- iii. Identify the number of additional (new) faculty FTE (whether new of contingent) necessary to add in each of the first four years of the program.
- iv. Identify average faculty salary in the proposed program in consultation with the Provost's Office.
- v. Indicate the projected staff/administrator FTE for each of the first four years of the program.

¹⁶ We will assess staffing needs in Academic Year 4. We may need to re-deploy an existing line or request an additional FTE.

- vi. Identify the number of additional (new) staff/administrator FTE necessary to add in each of the first four years of the program.
- vii. Indicate the average staff/administrator salary.
- viii. Indicate the annual services and purchases budget required for each of the first four years of the program, including any projected expenditures required for start-up expenses. *Itemize these expenses in an attached narrative.*
- ix. Estimate facilities and technology expenses for each of the first four years of the program.
- x. Estimate library expenses for each of the first four years of the program.
- xi. Estimate student services expenses

14. Risk management

Describe the major risk considerations of the plan and the steps that could be taken to mitigate or minimize the risk and still implement a successful plan. For example, if applicable, the plan may encounter problems associated with items such as negotiating a lease contract, obtaining city or government approvals, obtaining accreditation approval, etc.

Not applicable. The only anticipated impact for risk management will be the additional placement of students in internships using an existing university process.

15. Accountability and Exit Strategy:

- a. Outline the steps that will be taken to review whether the program is meeting its enrollment and revenue targets, including the timeline for such review. For new undergraduate programs, provide a 5-year timeline; for new graduate programs, provide a 3-year timeline.

Spring 2020

- Conduct advising meetings with all currently declared sociology majors to determine if they would like to transition to a criminal justice major.
- Develop program recruiting and advising materials.

Year 1: 2020-2021

- Continue transitional (sociology to criminal justice major) advising.
- Determine 2021-2022 course schedule, ensuring that newly declared criminal justice juniors will be able to complete degree requirements by May/summer 2022.
- Recruit prospective students and new majors/minors.

Year 2: 2021-2022

- Continue transitional (sociology to criminal justice major) advising. All transitional advising will be completed by December 2021.
- Recruit prospective students and new majors/minors.
- Monitor sociology and criminal justice courses to ensure adequate seats and healthy enrollments, with special attention to Sociology 101/Sociology 201 and Sociology 496/Sociology 413. Enrollments in these courses will indicate student interest/cohort estimates in both major programs.

Year 3: 2022-2023

- Recruit prospective students and new majors/minors. Review recruiting and advising materials, revise if necessary.
- Monitor enrollments in sociology and criminal justice courses.
- Initiate evaluation of the criminal justice program based on enrollment, major/minor declaration, revenue generation, and prospective student interest.

Year 4: 2023-2024

- Recruit prospective students and new majors/minors.
- Monitor enrollments in sociology and criminal justice courses.
- Continued evaluation of the criminal justice program. The impact of the criminal justice program on the sociology program will also be considered.
- Assess staffing needs for the program

Year 5: 2024-2025

- An action plan will be finalized by December 2024. Plan will identify either program continuation or termination.
- If program continues: Department will continue to recruit prospective students and majors and will monitor enrollments in sociology and criminal justice courses.
- If program is terminated: Department will comply with EPC procedures.

- b. Provide an exit strategy, including a general timeline for deciding whether to terminate or continue the program and a plan for teaching out the program.

If by December 2024, the criminal justice program does not yield an adequate number of majors/minors, we will terminate the program.

The program would be taught out through the current senior cohort, with remaining criminal justice majors transitioning to the sociology major.

We will offer a criminal justice concentration in the sociology major program.

- c. Identify who will be responsible for providing accountability and oversight for the program meeting its enrollment and revenue targets.

Dean of the Social Sciences

16. Communications Checklist. The persons/offices listed below should be consulted as the proposal is prepared.

	Signature	Date	Level of Support: <ul style="list-style-type: none"> • Support • Undecided • Do not support
Chair	<i>Kate Luth</i>	8/22/19	Support
Dean	<i>Aimee Lynn Peterson</i>	8/22/19	Support
Associate Provost for Undergraduate or Graduate Studies, as appropriate	<i>Janet Lewis</i>	8/22/19	Support
Provost	<i>Jim Drey</i>	8/22/19	Support
Accreditation Liaison Officer	<i>Karen E. McNeill</i>	8/22/19	Support
Director of the Library	<i>Francine Jacobs</i>	8/22/19	Support
Registrar	<i>Kelly R. Bost</i>	8/22/19	Support
Student Financial Services	<i>[Signature]</i>	8/22/19	Support
Director of Admission	<i>[Signature]</i>	8/22/19	Support
Executive Director Center for Student Success	<i>[Signature]</i>	8/22/19	Support!
Vice President for Administrative Services	<i>Jan Phillips</i>	8/26/19	Support

May 2019

Recommended Course Sequencing for Criminal Justice Majors

Four-Year Course Sequencing

Year One	Year Two	Year Three	Year Four
SOCI 101/190	Criminal Justice Elective ¹	SOCI 232 or STAT 233 + lab	SOCI 495
SOCI 201 (Fall)	SOCI 232 ² or STAT 233 +lab	SOCI 336 ³ (Spring)	SOCI 413 (Fall)
		SOCI Inequality Elective ⁴	SOCI 499 ⁵ (Spring)
Total Credits 8	Total Credits 8	Total Credits 12	Total Credits 12

Two-Year Course Sequencing

Year One	Year Two
SOCI 101	SOCI 495
SOCI 201 (Fall)	SOCI 413 (Fall)
SOCI 232	SOCI 499 (Spring)
STAT 233 + lab	Criminal Justice Elective
SOCI 336 (Spring)	SOCI Inequality Elective
Total Credits 20	Total Credits 20

¹ In SOCI (SOCI 226, 494, or approved special topics in criminal justice) or approved non-SOCI criminal justice courses.

² Students may take SOCI 232 or SOCW 232; Either course fulfills the methods requirement.

³ SOCI 336 is a research-intensive course. In addition to the prerequisite of SOCI 101/190 or SOCI 201, we expect students enrolled in SOCI 336 to have completed or are in the process of completing SOCI 232 or STAT 233.

⁴ SOCI elective with a focus on inequality: SOCI 210, 240, 332, and 410.

⁵ Prerequisite: SOCI 413.

Recommended Course Sequencing for Criminal Justice Minors

Four-Year Course Sequencing

Year One	Year Two	Year Three	Year Four
SOCI 101/190	SOCI 201 (Fall)	Criminal Justice Elective ⁶ SOCI Inequality Elective ⁸	SOCI Criminal Justice Elective ⁷
Total Credits 4	Total Credits 4	Total Credits 4	Total Credits 8

Two-Year Course Sequencing

Year One	Year Two
SOCI 201 (Fall)	Criminal Justice Elective
SOCI 101	SOCI Criminal Justice Elective
	SOCI Inequality Elective
Total Credits 8	Total Credits 12

⁶ In SOCI (SOCI 226, 413, 494, or approved special topics in criminal justice) or approved non-SOCI criminal justice courses.

⁷ SOCI 226, 413, 494, or approved SOCI special topics in criminal justice not used to meet the Criminal Justice Elective.

⁸ SOCI elective with a focus on inequality: SOCI 210, 240, 332, or 410.

Example Graduation Plans for Each Major, Major/Minor Combination, and Double Minor

Sociology Major

Requirement	Course
SOCI 101/190	SOCI 101
200-Level Elective	SOCI 210
SOCI 232	SOCI 232
STAT 233	STAT 233
SOCI 330/336	SOCI 330
400-level Elective	SOCI 410
SOCI 496	SOCI 496
SOCI 499	SOCI 499
SOCI Elective	SOCI 240
SOCI Elective	SOCI 391

Criminal Justice Major

Requirement	Course
SOCI 101/190	SOCI 101
SOCI 201	SOCI 201
SOCI 232	SOCI 232
STAT 233	STAT 233
SOCI 336	SOCI 336
SOCI 495	SOCI 495
SOCI 413	SOCI 413
SOCI 499	SOCI 499
SOCI Inequality Elective	SOCI 240
Criminal Justice Elective	BUSA 303

Sociology Major + Criminal Justice Minor

8 credits that double dip are marked in italics

Major Requirement	Course
SOCI 101/190	<i>SOCI 101</i>
200-Level Elective	SOCI 210
SOCI 232	SOCI 232
STAT 233	STAT 233
SOCI 330/336	SOCI 330
400-level Elective	SOCI 495
SOCI 496	SOCI 496
SOCI 499	SOCI 499
SOCI Elective	<i>SOCI 240</i>
SOCI Elective	SOCI 391

Minor Requirement	Course
SOCI 101	<i>SOCI 101</i>
SOCI 201	SOCI 201
SOCI Inequality Elective	<i>SOCI 240</i>
SOCI Criminal Justice Elective	SOCI 226
Criminal Justice Elective	PHIL 127

Criminal Justice Major + Sociology Minor

8 credits that double dip are marked in italics

Major Requirement	Course
SOCI 101/190	<i>SOCI 101</i>
SOCI 201	SOCI 201
SOCI 232	SOCI 232
STAT 233	STAT 233
SOCI 336	SOCI 336
SOCI 495	SOCI 495
SOCI 413	SOCI 413
SOCI 499	SOCI 499
SOCI Inequality Elective	<i>SOCI 410</i>
Criminal Justice Elective	POLS 387

Minor Requirement	Course
SOCI 101	<i>SOCI 101</i>
Elective in Sociology	<i>SOCI 410</i>
Elective in Sociology	SOCI 210
Elective in Sociology	SOCI 391
Elective in Sociology	SOCI 387

Sociology Minor + Criminal Justice Minor

8 credits that double dip are in italics

Minor Requirement	Course
SOCI 101	<i>SOCI 101</i>
Elective in Sociology	<i>SOCI 240</i>
Elective in Sociology	<i>SOCI 210</i>
Elective in Sociology	<i>SOCI 391</i>
Elective in Sociology	<i>SOCI 387</i>

Minor Requirement	Course
SOCI 101	<i>SOCI 101</i>
SOCI 201	<i>SOCI 201</i>
SOCI Inequality Elective	<i>SOCI 240</i>
SOCI Criminal Justice Elective	<i>SOCI 226</i>
Criminal Justice Elective	<i>SOCW 387</i>

Statement of Rationale

Provide a statement of rationale or other clarifications. Include information on student learning and outcomes and any General Education Program rationale.

The Sociology Major has historically offered either a concentration in crime/deviance¹ or an unofficial criminal justice track built into the curriculum. Currently, when students come to PLU with an interest in studying criminal justice, they are directed to the Sociology Department. When we meet with these students, we explain that although we do not have a criminal justice major, we have a track in the sociology major that is similar to a criminal justice or criminology major, but without the title. Students who are interested in careers in criminal justice major in sociology and take SOCI 226: Delinquency and Juvenile Justice for their 200-level SOCI major requirement, SOCI 336: Deviance for their 300-level SOCI major requirement, SOCI 413: Crime and Society for their 400-level SOCI major requirement, and SOCI 384: Criminal Justice and/or SOCI 494: Gender and Violence as SOCI major electives, in addition to the core sociology curriculum. Looking at CAPP reports from sociology majors graduating in 2016, 2017, 2018 and 2019, over 30% of our majors choose to take at least three criminal justice courses to fulfill their SOCI major requirements.

Through countless conversations with current and prospective PLU students, Sociology Department faculty have realized that students want a major in criminal justice. The need for a separate major in criminal justice is supported by our current students. We surveyed the class of 2019 (N=20) to gauge student interest in the major. Ten percent of the class of 2019 stated that they would have preferred a major in criminal justice over sociology. An additional 40% indicated a preference for a double major in criminal justice and sociology. Although students will not be able to double major in sociology and criminal justice due to shared core curriculum, half of our current majors were interested in a degree in criminal justice. Majors that have clear career connections and relevant applications are appealing to this generation of students. Stanford's Center for Advanced Studies in Behavior Sciences² finds that contemporary students want career-applicable coursework that centers on relevant social issues. Criminal justice does this by covering content like racial injustices in sentencing and conviction, officer-involved violence, and immigration law while feeding directly into policing, community corrections, and legal work. Specifically, for an important subset of PLU's student body, first- and second-generation college students select vocationally specific and social science majors disproportionately to their multi-generational peers³. Criminal justice is one of the few majors to sit at this intersection.

As the department has been having these discussions with students, we have also been in conversation with the Office of Admission regarding how we market criminal justice at PLU. Sociology Department chairs, past and present, have regularly discussed how to best indicate to prospective students the fact that they can study criminal justice at PLU even without a major. In 2015-2016, based on a suggestion from the Office of Admissions, we added a new page on our

¹ Since at least 1993

² <https://casbs.stanford.edu/projects/projects/understanding-igeneration>

³ <https://files.eric.ed.gov/fulltext/ED485756.pdf>

website titled Criminal Justice at PLU⁴ that clearly outlines the criminal justice track. This link on our website finally gave us a place to direct prospective and current students to with questions about criminal justice at PLU. Even with this website, we know we are not addressing the need for the major from our current students or prospective students.

We asked Melody Ferguson, Director of Admission, to summarize the need for this major from her office's perspective for this application. Melody wrote: "The Office of Admission would like to support the proposal to restructure the Department of Sociology and add Criminal Justice as a major. Besides Engineering, Criminal Justice is the most requested major that doesn't show-up on our list of majors/programs, doesn't appear in our brochures and isn't something prospective students can find on college search engines. If we actually get a chance to speak to students about pursuing this major, we are able to articulate how Sociology can still be a good fit, but students of this generation do a lot of their own research and are not always willing to engage in that conversation. We do lose students who feel that a school with an actual Criminal Justice major listed would more align with their future goals. Anecdotally, the admission counselors also sense that Criminal Justice is more requested by male-identified students and would help in our male-identified recruitment strategies, an area of emphasis identified in the SEMAC Strategic Plan. Overall, we feel that this change would positively impact our ability to recruit and yield both first-year and transfer students."

For all of the reasons stated above, the Department of Sociology is ready to move forward and become the Department of Sociology and Criminal Justice. After much conversation about criminal justice in the Sociology Department, we have decided that if our students want a major in criminal justice, we want the curriculum to be sociologically informed with significant attention devoted to issues of inequality. Our commitments to educating future criminal justice workers to be attentive to diversity and justice in the CJS, not only reflects PLU's mission, but also follows the standards outlined by the Academy of Criminal Justice Sciences (ACJS)⁵. According to the ACJS's Standards for College/University Criminal Justice/Criminology Baccalaureate Degree Programs "an undergraduate program in criminal justice/criminology includes a systematic examination of the issues of diversity in criminal justice/criminology through either specific required courses and/or the integration of these issues within the program's curriculum." The requirement of SOCI 101 and a sociology elective addressing inequality, coupled with criminal justice classes that critically examine the criminal justice system, will prepare our future majors to thoughtfully handle their work with diverse populations.

Curriculum and Learning Objectives

The two majors will share much of the same curriculum and learning objectives. As a joint department, students in both majors will experience a common core curriculum, in addition to

⁴ <https://www.plu.edu/sociology/criminal-justice-at-plu/>

⁵ This follows the ACJS recommendation that "the program has a stated mission and set of purposes derived from and consistent with the overall mission and purposes of the institution of higher education." The full program standards can be found at <https://www.acjs.org/page/ProgramStandards>

overlap in elective courses. Due to the shared curriculum, students will not be allowed to double major in sociology and criminal justice. They can major in one and minor in the other with eight credit hours double dipping between a Criminal Justice Major and Sociology Minor or a Sociology Major and a Criminal Justice Minor.

Based on the shared curriculum in research methods and data analysis, the common focus on the development of the sociological imagination, and a shared focus on understanding how race, class and gender shape life chances, we see these majors as having common learning objectives that can be assessed in similar ways.

The current learning objects for the Sociology Major are:

1. Students will be able to formulate sociological research questions.
2. Students will be able to utilize sociological research methods to collect data.
3. Students will be able to analyze data with appropriate sociological data analysis methods.
4. Students will be able to create a theoretically informed argument, integrating sociological ideas to develop nuanced perspectives on social issues.
5. Students will be able to critique systems of social and economic stratification (e.g., race, class, and/or gender).

We propose similar learning objectives for the Criminal Justice Major (changes are in bold):

1. Students will be able to formulate **criminological** research questions.
2. Students will be able to utilize **criminological** research methods to collect data.
3. Students will be able to analyze data with appropriate **criminological** data analysis methods.
4. Students will be able to create a theoretically informed argument, integrating sociological **and criminological** ideas to develop nuanced perspectives on social **and criminal justice issues**.
5. Students will be able to critique systems of social and economic stratification (e.g., race, class, and/or gender) **in relation to the criminal justice system**.
6. **Students will be able to apply their criminological learning to the field of criminal justice.**

Even with the similarities between the majors, the proposed major in criminal justice will be distinct from the sociology major in three key ways:

First, the criminal justice major is more applied with a required internship (internships are optional for sociology majors). The Sociology Department currently has a robust internship program with 17 majors/minors completing internships in 2018-2019 and 2017-2018. We have established relationships with Pierce County Office of Assigned Counsel, Pierce County Juvenile Court, Pierce County Sheriff's Department, Crystal Judson Family Justice Center, and Rebuilding Hope! Sexual Assault Center of Pierce County, all of which would be excellent placements for criminal justice

majors. With support from Elli Schappler at Student and Alumni Connections, we plan to continue to build our internship connections in the community⁶.

Second, the Criminal Justice Major will have a distinct curriculum. The proposed curriculum follows the ACJS⁷ required content areas for undergraduate criminal justice/criminology programs. According to the ACJS, programs should cover these topics of study: Administration of Justice^a, Corrections^b, Criminological Theory^c, Law Adjudication^d, Law Enforcement^e, and Research and Analytical Methods^f. Here is the proposed curriculum with indication of each ACJS content area:

- SOCI 101: Introduction to Sociology
- SOCI 201: Introduction to Criminal Justice^{a,b,d,e}
- SOCI 232: Research Methods^f
- STAT 233: Statistics^f
- SOCI 336: Deviance^{e, f}
- SOCI 413: Criminological Theory^c
- SOCI 495: Internship⁸
- SOCI 499: Capstone^f
- SOCI Inequality Elective: SOCI 210, 240, 332, or 410.
- Criminal Justice Elective: SOCI 226^{a,c}, SOCI 494^a, approved SOCI criminal justice special topics, or other approved non-SOCI⁹ courses, such as BUSA 303: Business Law and Ethics^d, PHIL 125: Ethics and the Good Life, PHIL 128: Politics and the Good Society, PHIL 227: Philosophy and Race, PHIL 229: Human Rights, POLS 387: Prisons and Prisoners^{10b} or SOCW 387: Forensic Mitigation^{11d}

Third, the Criminal Justice Major will have a slightly different capstone model with three key areas of focus: First, like their peers majoring in sociology, students will conduct original research on the criminal justice system. Second, the capstone class will include a unit on ethics in criminal justice.

⁶ We have met with Elli Schappler and she has agreed to help the department develop additional criminal justice internship placements.

⁷ <https://www.acjs.org/page/ProgramStandards>

⁸ Internship will address these content areas, but the particular content areas will depend on the internship placement. If a student interns with the Department of Assigned Counsel, they would likely learn about law adjudication. If a student interns with Pierce County Juvenile Court, they would likely learn about the administration of justice and corrections. If a student interns with an organization serving victims, they would likely learn about administration of justice.

⁹ For both the major and minor, up to 4 credits may be taken outside of SOCI in approved criminal justice courses to fulfill the Criminal Justice Elective course. The criminal justice elective course allows students to explore their particular criminal justice interests outside of the offerings of the Department of Sociology and Criminal Justice. Although the philosophy courses are not explicitly about the criminal justice system, philosophy courses are commonly part of criminal justice curriculum and will help our students consider ethical issues they will face in their future work.

¹⁰ This is currently a special topic course, but an EPC Proposal will be submitted from POLS for it to become a permanent course. When this happens, we will work with the Office of the Registrar to make sure CAPP automatically recognizes this as fulfilling the criminal justice elective course.

¹¹ This is currently a special topic course. If it becomes a permanent course, we will work with the Office of the Registrar to make sure CAPP automatically recognizes this as fulfilling the criminal justice elective course.

Following the ACJS recommendation that “students are taught to employ ethical perspectives and judgments in applying this knowledge to related problems and changing fact situations” we will create a unit in the course that covers this topic. Third, we will spend time learning from alumni with careers in criminal justice about their work. Alumni will be invited to class to share their expertise and connect with students.

The Department of Sociology and Criminal Justice will also offer a minor in criminal justice. By having a minor in criminology, students wishing to major in sociology and specialize in criminal justice, will still be able to take this path. The required curriculum for the minor includes:

- SOCI 101: Introduction to Sociology
- SOCI 201: Introduction to Criminal Justice
- SOCI Inequality Elective: SOCI 210, 240, 332, or 410
- SOCI Criminal Justice Elective: SOCI 226, SOCI 413, SOCI 494, SOCI 495, or approved criminal justice special topics (SOCI 287 and SOCI 387)
- Criminal Justice Elective: SOCI 226, SOCI 413, SOCI 494, SOCI 495, approved SOCI criminal justice special topics not used above, or other approved non-SOCI courses, such as BUSA 303, PHIL 125: Ethics and the Good Life, PHIL 128: Politics and the Good Society, PHIL 227: Philosophy and Race, PHIL 229: Human Rights, POLS 387: Prisons and Prisoners, or SOCW 387: Forensic Mitigation

Catalog/Curriculum Changes

Current Catalog Language

Sociology

Sociology is a social science that examines the processes and structures which shape social groups of all sizes, including families, workplaces and nations. The study of sociology provides students with unique analytical tools for understanding themselves and others in a changing world. Sociology has broad appeal to those who are interested in developing skills in research, critical thinking and writing. Some of the practical pursuits enabled by sociological training are in the areas of program development, counseling, research, criminal justice, management and marketing. The academic preparation is especially valuable to those interested in pursuing graduate degrees in law, public administration, social work or any of the social sciences.

The Sociology curriculum is especially suited to accommodate special interests. Students may pick from among a variety of electives to complete their degree or concentrate their electives in topics of particular interest to them, such as family/gender, crime/deviance or inequality. Students may opt to complete academic internships as part of their elective coursework within the major. Students majoring in social work, business, nursing, education, and psychology find the sociology minor particularly useful for broadening their understanding of social rules and relationships, programs and solutions, and continuity and change.

Bachelor of Arts Degree Major in Sociology

40 semester hours, including:

- SOCI 101, 232, 330 or 336, 496, 499
- STAT 233
- 4 semester hours of any 200-level SOCI course
- 4 semester hours of any 400-level SOCI course
- Plus: 8 semester hours of SOCI electives
- Sociology majors are required to attain a minimum grade of C- in sociology classes.

Minor

20 semester hours, including:

- SOCI 101
- 16 semester hours of sociology
- STAT 233 may be included in the minor
- Sociology minors are required to attain a minimum grade of C- in sociology classes

Requirements for those majoring in both sociology and social work

84 semester hours including:

- SOCW 245, 250, 350, 360, 460, 465, 475, 476, 485, 486, 498, and 499
- SOCI 101, 232, a 200-level elective (226 or 240 are recommended), 330 or 336 (330 is recommended), 496, 499, a 400-level elective, and 8 elective hours
- STAT 233 for Sociology and Social Work majors
- BIOL 111 and PSYC 101

Prerequisites

SOCI 101 or consent of instructor is prerequisite to all 300- and 400-level courses.

Transfer Student Policy

The department accepts, for transfer credit from another college or university, only those courses equivalent to SOCI 101 (Introduction to Sociology) and SOCI 240 (Social Problems). If students wish to have additional courses considered for transfer to either their major or minor requirements, they must first meet with the department chair. The student should bring to this initial meeting the following:

- College/university transcripts
- College catalogs
- Course syllabi and other supporting materials (from the term when the course was completed)
- Completed coursework (exams, papers)
- Declared majors/minors will be required to fill out one petition per transfer course.

Sociology (SOCl) - Undergraduate

SOCl 101: Introduction to Sociology - A, SO

An introduction to the discipline of sociology. Features an analysis of contemporary American society with emphasis on the interconnections of race, class, and gender. Sociological concepts include socialization, social roles, stereotypes, power, and stratification. (4)

SOCl 190: FYEP190: Inquiry Seminar

A four-credit seminar to introduce students to the methods and topics of study within a particular academic discipline or field. Students practice the academic skills that are at the center of the General Education Program. (4)

SOCl 210: Gender and Society - A, SO

An examination of gender as a social construction and a system of stratification. Focus is on the structural aspects of gender and upon the intersection of gender with other social categories, such as race, class, and sexuality.

SOCl 226: Delinquency and Juvenile Justice

An examination of juvenile delinquency in relation to the family, peer groups, community and institutional structure. Includes consideration of processing the juvenile delinquent by formal agencies of control. (4)

SOCl 232: Research Methods - SO

An overview of the methods to explore, describe, and analyze the social world. General issues in the design and implementation of research projects, as well as specific issues that arise in conducting interviews and field observations, constructing and administering surveys, analyzing existing data, and planning program evaluations. Required for sociology and social work majors. Prerequisite: SOCl 101. Instructor consent is required. (4)

SOCl 240: Social Problems - A, SO

Critical examination of poverty, discrimination, drugs, crime, homelessness, violence, and family breakdown. Course addresses contemporary social problems, an analysis of their social roots, and an evaluation of the policies designed to eradicate them. (4)

SOCl 287: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 288: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 289: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 291: Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

SOCI 330: The Family

An examination of the institution of the family in the United States, with emphasis on how families are affected by social forces such as the economy, race and ethnicity, gender, and social politics. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 332: Race and Ethnicity - A, SO

A critical examination of racial/ethnic structures and inequalities in the United States. The course will explore the social construction of race and ethnicity, the development of racial and ethnic identities, and how race and ethnic inequalities shape social institutions, such as the economy, families, education, and politics. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 336: Deviance

A general introduction to a variety of nonconforming, usually secretive, and illegal behavior, such as corporate crime, drug dealing, prostitution, industrial spying, child abuse, and suicide, with emphasis on the conflict of values and life-experiences within a society. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 378: Consumption

An examination of the relationship between goods, individuals, and society. The course deconstructs the social bases of consumption to better understand the role consumption plays in shaping our identities and maintaining social distinctions. The course also addresses the relationship between consumption and social problems like consumer debt, inequality, and sustainability. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 384: Criminal Justice

An examination of the American Criminal Justice System. This course will address law enforcement, the court system and correctional system, along with attention to race, class, and gender inequalities. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 387: Special Topics in Sociology - SO

Selected topics as announced by the department. Prerequisite: departmental consent. (1 to 4)

SOCI 388: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 389: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 391: Sociology of Religion - SO

An investigation of the American religious scene with particular emphasis on the new religious movements, along with attention to social settings and processes which these new religions reflect and produce. Prerequisite: SOCI 101, one religion course, or consent of instructor. Cross-listed with RELI 391. (4)

SOCI 410: Social Stratification A, SO

An examination of the cultural and structural causes of social stratification and its consequence, social inequality. The course focuses on stratification and inequality on the basis of race, class, and gender, exploring what social forces shape individuals' differentiated access to society's valued resources. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 413: Crime and Society

An examination of criminal behavior in contemporary society in relation to social structure and the criminalization process with particular attention to the issues of race, gender, and class. Prerequisite: SOCI 101, one additional sociology course, and junior or senior standing; or consent of instructor. (4)

SOCI 487: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 488: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 489: Special Topics in Sociology

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 491: Independent Study

Readings or fieldwork in specific areas or issues of sociology under supervision of a faculty member. Prerequisite: departmental consent. (1 to 4)

SOCI 494: Gender and Violence

An examination of gendered violence in American society. Focal topics will vary by semester and may include sexual violence, intimate partner violence, stalking, or masculinity and violence. The course will address how violence is gendered, theoretical explanations of gendered violence, and the response of the criminal justice system. Prerequisites: SOCI 101 or WMGS 201 or consent of instructor. Recommended: junior or senior standing. (4)

SOCI 495: Internship

Students receive course credit for working in community organizations and integrating their experiences into an academic project. Placements are usually arranged by the student and may include the public school system, private and public social service organizations, criminal justice system agencies, local and state governmental agencies, and businesses. Prerequisite: departmental consent is required. (1 to 4)

SOCI 496: Major Theories

An analysis of influential sociological theories of the 19th and 20th centuries with attention to the classic theories of Marx, Durkheim, and Weber, to the recent contemporary schools, and to the underlying patterns of thought which both unite and divide the sociological tradition. Required for senior majors. Prerequisites: STAT 233, SOCI 101, 232, and 330 or 336; senior status; declared major or minor. (4)

SOCI 499: Capstone: Senior Seminar - SR

Students design and carry through an independent research project involving the collection of data and the analysis of findings. Students demonstrate their mastery of the field by relating their research to the existing body of sociological literature and knowledge. Required for senior majors. Prerequisites: SOCI 496. (4)

Proposed Catalog Language

Sociology & Criminal Justice

Sociology is a social science that examines the processes and structures which shape social groups of all sizes, including families, workplaces and nations. The study of sociology provides students with unique analytical tools for understanding themselves and others in a changing world. Sociology has broad appeal to those who are interested in developing skills in research, critical thinking and writing. Some of the practical pursuits enabled by sociological training are in the areas of program development, counseling, research, criminal justice, management and marketing. The academic preparation is especially valuable to those interested in pursuing graduate degrees in law, public administration, social work or any of the social sciences.

The Sociology curriculum is especially suited to accommodate special interests. Students may pick from among a variety of electives to complete their degree or concentrate their electives in topics of particular interest to them, such as family/gender, crime/deviance or inequality. Students may opt to complete academic internships as part of their elective coursework within the major. Students majoring in social work, business, nursing, education, and psychology find the sociology minor particularly useful for broadening their understanding of social rules and relationships, programs and solutions, and continuity and change.

Bachelor of Arts Degree

- **Due to the shared core curriculum, students may not double major in sociology and criminal justice.**
- **Majors are required to attain a minimum grade of C- in sociology and criminal justice classes.**

Major in Sociology

40 semester hours, including:

- SOCI 101, 232, 330 or 336, 496, 499
- STAT 233
- 4 semester hours of a any 200-level SOCI course. **Choose from 210, 240, or 287 (ST in Sociology)**
- 4 semester hours of a any 400-level SOCI course. **Choose from 410, 494, or 495**
- Plus: 8 semester hours of SOCI electives: **not used above. Choose from 210, 240, 287 (ST in Sociology), 330, 332, 336, 378, 387 (ST in Sociology), 391, 410, 494, or 495**
- ~~Sociology majors are required to attain a minimum grade of C- in sociology classes.~~

Major in Criminal Justice

40 semester hours, including:

- SOCI 101, 201, 232, 336, 413, 495, 499
- STAT 233
- 4 semester hours of a SOCI Inequality Elective course. Choose from SOCI 210, 240, 332, or 410.
- 4 semester hours of a Criminal Justice Elective course. Choose from SOCI 226, 287 (ST in Criminal Justice), 387 (ST in Criminal Justice), SOCI 494, BUSA 303, PHIL 125, PHIL 128, PHIL 227, or PHIL 229.

Requirements for those majoring in both sociology and social work

84 semester hours including:

- SOCW 245, 250, 350, 360, 460, 465, 475, 476, 485, 486, 498, and 499
- SOCI 101, 232, SOCI 210 or 240 a 200-level elective (226 or 240 are recommended), 330 or 336 (330 is recommended), 496, 499, a 400-level elective, and 8 elective hours
- STAT 233 for Sociology and Social Work majors
- BIOL 111 and PSYC 101

Minors

- A maximum of 8 credits may be double-counted for a Sociology major and Criminal Justice minor, Criminal Justice major and Sociology minor, or a Sociology and Criminal Justice double minor.
- Minors are required to attain a minimum grade of C- in sociology and criminal justice classes

Minor in Sociology

20 semester hours, including:

- SOCI 101
- 16 semester hours of sociology. Choose from SOCI 210, 232, 240, 287 (ST in Sociology), 330, 332, 336, 378, 387 (ST in Sociology), 391, 410, 494, 495, and 496.
- STAT 233 may be included in the minor
- ~~Sociology minors are required to attain a minimum grade of C- in sociology classes~~

Minor in Criminal Justice

20 semester hours, including:

- SOCI 101 and 201
- 4 semester hours of a SOCI Inequality Elective course. Choose from SOCI 210, 240, 332, or 410
- 4 semester hours of a SOCI Criminal Justice Elective course. Choose SOCI 226, 287 (ST in Criminal Justice), 387 (ST in Criminal Justice), 413, 494, or 495.
- 4 semester hours of a Criminal Justice Elective course. Choose a SOCI course not already used above, including SOCI 226, 287 (ST in Criminal Justice), 387 (ST in Criminal Justice), 413, 494, 495, or approved courses outside SOCI, including BUSA 303, PHIL 125, PHIL 128, PHIL 227, or PHIL 229.

Prerequisites

For Sociology students, SOCI 101 or consent of instructor is prerequisite to all 300- and 400-level courses.

For Criminal Justice students, SOCI 101 and/or SOCI 201 are prerequisites to all SOCI 300- and 400-level courses.

Transfer Student Policy

The department accepts, for transfer credit from another college or university, only those courses equivalent to SOCI 101 (Introduction to Sociology) and SOCI 240 (Social Problems). If students wish to have additional courses considered for transfer to either their major or minor requirements, they must first meet with the department chair. The student should bring to this initial meeting the following:

- College/university transcripts
- College catalogs
- Course syllabi and other supporting materials (from the term when the course was completed)
- Completed coursework (exams, papers)

Declared majors/minors will be required to fill out one petition per transfer course.

Majors may transfer in a maximum of 16 semester hours toward the Sociology or Criminal Justice major, unless they have permission from the chair of the Department of Sociology and Criminal Justice.

Minors may transfer in a maximum of 8 semester hours toward the Sociology or Criminal Justice minor, unless they have permission from the chair of the Department of Sociology and Criminal Justice.

Sociology and Criminal Justice (SOCl) - Undergraduate

SOCl 101: Introduction to Sociology - A, SO

An introduction to the discipline of sociology. Features an analysis of contemporary American society with emphasis on the interconnections of race, class, and gender. Sociological concepts include socialization, social roles, stereotypes, power, and stratification. (4)

SOCl 190: FYEP190: Inquiry Seminar

A four-credit seminar to introduce students to the methods and topics of study within a particular academic discipline or field. Students practice the academic skills that are at the center of the General Education Program. (4)

SOCl 201384: Introduction to Criminal Justice

An examination of the American Criminal Justice System. This course will address law enforcement, the court system and correctional system, along with attention to race, class, and gender inequalities. ~~Prerequisite: SOCl 101 or consent of instructor.~~ (4)

SOCl 210: Gender and Society - A, SO

An examination of gender as a social construction and a system of stratification. Focus is on the structural aspects of gender and upon the intersection of gender with other social categories, such as race, class, and sexuality. (4)

SOCl 226: Delinquency and Juvenile Justice

An examination of juvenile delinquency in relation to the family, peer groups, community and institutional structure. Includes consideration of processing the juvenile delinquent by formal agencies of control. (4)

SOCl 232: Research Methods - SO

An overview of the methods to explore, describe, and analyze the social world. General issues in the design and implementation of research projects, as well as specific issues that arise in conducting interviews and field observations, constructing and administering surveys, analyzing existing data, and planning program evaluations. Required for sociology and social work majors. Prerequisite: SOCl 101, **SOCl 201, or consent of instructor.** ~~Instructor consent is required.~~ (4)

SOCl 240: Social Problems - A, SO

Critical examination of poverty, discrimination, drugs, crime, homelessness, violence, and family breakdown. Course addresses contemporary social problems, an analysis of their social roots, and an evaluation of the policies designed to eradicate them. (4)

SOCI 287: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 288: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 289: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 291: Directed Study

To provide individual undergraduate students with introductory study not available in the regular curriculum. The title will be listed on the student term-based record as DS: followed by the specific title designated by the student. (1 to 4)

SOCI 330: The Family

An examination of the institution of the family in the United States, with emphasis on how families are affected by social forces such as the economy, race and ethnicity, gender, and social politics. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 332: Race and Ethnicity - A, SO

A critical examination of racial/ethnic structures and inequalities in the United States. The course will explore the social construction of race and ethnicity, the development of racial and ethnic identities, and how race and ethnic inequalities shape social institutions, such as the economy, families, education, and politics. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 336: Deviance

A general introduction to a variety of nonconforming, usually secretive, and illegal behavior, such as corporate crime, drug dealing, prostitution, industrial spying, child abuse, and suicide, with emphasis on the conflict of values and life-experiences within a society. Prerequisite: SOCI 101, **SOCI 201**, or consent of instructor. (4)

SOCI 378: Consumption

An examination of the relationship between goods, individuals, and society. The course deconstructs the social bases of consumption to better understand the role consumption plays in shaping our identities and maintaining social distinctions. The course also addresses the relationship between consumption and social problems like consumer debt, inequality, and sustainability. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 384: Criminal Justice

An examination of the American Criminal Justice System. This course will address law enforcement, the court system and correctional system, along with attention to race, class, and gender inequalities. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 387: Special Topics in Sociology or Criminal Justice- SO

Selected topics as announced by the department. Prerequisite: departmental consent. (1 to 4)

SOCI 388: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 389: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 391: Sociology of Religion - SO

An investigation of the American religious scene with particular emphasis on the new religious movements, along with attention to social settings and processes which these new religions reflect and produce. Prerequisite: SOCI 101, one religion course, or consent of instructor. Cross-listed with RELI 391. (4)

SOCI 410: Social Stratification A, SO

An examination of the cultural and structural causes of social stratification and its consequence, social inequality. The course focuses on stratification and inequality on the basis of race, class, and gender, exploring what social forces shape individuals' differentiated access to society's valued resources. Prerequisite: SOCI 101 or consent of instructor. (4)

SOCI 413: Criminological Theory Crime and Society

An examination of criminal behavior in contemporary society in relation to social structure and the criminalization process with particular attention to the issues of race, gender, and class. Prerequisite: SOCI 101, one additional sociology course, and junior or senior standing; or consent of instructor. (4)

SOCI 487: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 488: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 489: Special Topics in Sociology or Criminal Justice

To provide undergraduate students with new, one-time, and developing courses not yet available in the regular curriculum. The title will be listed on the student term-based record as ST: followed by the specific title designated by the academic unit. (1 to 4)

SOCI 491: Independent Study

Readings or fieldwork in specific areas or issues of sociology **or criminal justice** under supervision of a faculty member. Prerequisite: departmental consent. (1 to 4)

SOCI 494: Gender and Violence

An examination of gendered violence in American society. Focal topics will vary by semester and may include sexual violence, intimate partner violence, stalking, or masculinity and violence. The course will address how violence is gendered, theoretical explanations of gendered violence, and the response of the criminal justice system.

Prerequisites: SOCI 101, or **SOC 201**, WMGS 201, or consent of instructor.

Recommended: junior or senior standing. (4)

SOCI 495: Internship

Students receive course credit for working in community organizations and integrating their experiences into an academic project. Placements are usually arranged by the student and may include the public school system, private and public social service organizations, criminal justice system agencies, local and state governmental agencies, and businesses. Prerequisite: ~~departmental consent is required~~ **SOCI 101 or SOCI 201**. (1 to 4)

SOCI 496: Major Theories

An analysis of influential sociological theories of the 19th and 20th centuries with attention to the classic theories of Marx, Durkheim, and Weber, to the recent contemporary schools, and to the underlying patterns of thought which both unite and divide the sociological tradition. Required for senior majors. Prerequisites: STAT 233, SOCI 101, 232, and 330 or 336; senior status; declared major or minor. (4)

SOCI 499: Capstone: Senior Seminar - SR

Students design and carry through an independent research project involving the collection of data and the analysis of findings. Students demonstrate their mastery of the field by relating their research to the existing body of sociological literature and knowledge. Required for senior majors. Prerequisites: SOCI 496 or **SOCI 413**. (4)