



Call for Nominations Faculty Excellence Awards

Deadline October 20th

Faculty Excellence Awards are announced annually at the faculty-staff Holiday Luncheon. Each recipient receives a \$2500 award. A list of previous award recipients is available [online](#).

Process for Nominations

Nomination packets for each award should be submitted electronically by the dean of the nominee's college to the Office of the Provost (provost@plu.edu) by **October 20**. *Please consult with your college dean about your college process and deadlines.*

- Please attach each nomination packet (per nominee) as a single PDF file.
- Each nomination packet should include:
 - a nomination letter that speaks to the award criteria (not to exceed 500 words)
 - materials specific to the award
 - in cases when there are multiple nominees from the same unit for a particular award, the college dean should provide
 - a ranking of the nominations, using whatever process (such as consultation with chairs) that dean believes appropriate
 - a brief explanation of the ranking
- Nomination packets and supporting materials will not be accepted after the deadline.
- There is no rule that precludes a previous recipient from receiving another award.
- For both the teaching and research awards, faculty are primarily recognized for achievements in recent academic years.
- Deans are not normally nominated for these awards.

Process for Selection

A faculty awards advisory committee will be convened by the Provost to review nominations and select award recipients.

- When possible, the committee will include faculty from each of the four colleges.
- A committee member may not be nominated for an award.

Faculty Excellence in Teaching – one award

Criteria for the Teaching award

Nominees should embody these qualities of excellent teaching:

- intentionally designs a learner-centered course
- actively engages students in the learning process
- creates a culturally responsive curriculum that incorporates diverse perspectives and content
- communicates knowledge in a clear, organized, and understandable manner and provides constructive and meaningful feedback
- motivates all students to learn
- learns and grows from critical reflection to improve future teaching

Documentation for the Teaching award

- Student testimonials – no more than five (not to exceed 500 words each). Testimonials should be collected from students across demographic groups and class level, and, where possible, should include students from within (e.g., majors/minors) and outside of (e.g., general education or elective courses) the academic unit.
- Peer testimonials – no more than three (not to exceed 500 words each)
- External recognitions
- Sample syllabi, assessments or activities, as appropriate, to illustrate the criteria below
- Teaching feedback surveys from the nominee's past two teaching years (quantitative summaries and comments).

Excellence in Advising – one award

Criteria for the Advising award

Nominees should embody these qualities of excellent advising:

- assists students in discovering, defining, and attaining their educational goals by providing guidance, support, and resources
- supports students in planning their academic schedules
- supports students in navigating the challenges of college life
- supports students in vocational exploration, life and career decisions

Documentation for the Advising award

- Student testimonials – no more than five (not to exceed 500 words each)
- Peer testimonials – no more than three (not to exceed 500 words each)
- Description of advising work (load and activities) of the nominee's past two teaching years

K. T. Tang Awards for Faculty Excellence in Research* – up to two awards

Criteria for the Research award

Nominees should have made significant contributions to their disciplines through:

- dissemination of rigorous, substantial, and ongoing research activities employing methodologies appropriate to the discipline
- recent relevant accomplishments

Documentation for the Research award

- Testimonials from peers and/or research students, including at least one peer from outside of PLU who can speak to the nominee's contributions to their discipline – no more than five (not to exceed 500 words each)
- List of scholarly activity
- List of grants received
- List of external (non PLU) awards

**Provided through an endowment established by Wilfrid Chan, a 1974 alumnus in physics, in honor of his former professor, Dr. K. T. Tang.*

Faculty Excellence in Service – one award

Criteria for the Service award

Nominees should demonstrate a consistent record of service through engagement in activities that benefit the university, their profession, and the community through lives of thoughtful inquiry, work, leadership, and care. Activities should include:

- service to faculty governance
- service to university
- service to academic community
- service to community and profession beyond the university

Documentation for the Service award

- Testimonials from peers and/or students, including at least one peer that can speak to the nominee's service to community and profession beyond PLU – no more than five (not to exceed 500 words each)
- Record of service
- Public recognitions

Faculty Excellence in Mentoring in Honor of Art Gee** – one award

Criteria for the Mentoring award

The Mentoring award recognizes faculty who serve as mentors to students and peers. There is no single definition of an excellent mentor. A mentor is someone who, through experience, caring, and knowledge, makes a profound difference in the life of another by being a:

- role model
- confidant
- critic
- friend
- teacher
- co-learner

Documentation for the Mentoring award

- Peer testimonials – no more than three (not to exceed 500 words each)
- Student testimonials – no more than three (not to exceed 500 words each)

***Established through a gift from Tom Carlson (Department of Biology), dedicated to his mentor, Art Gee.*

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